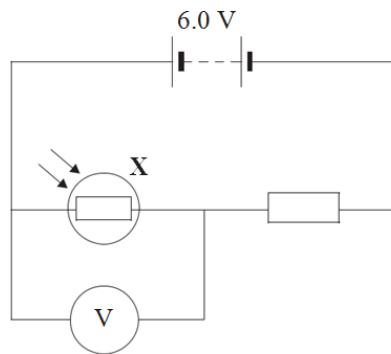
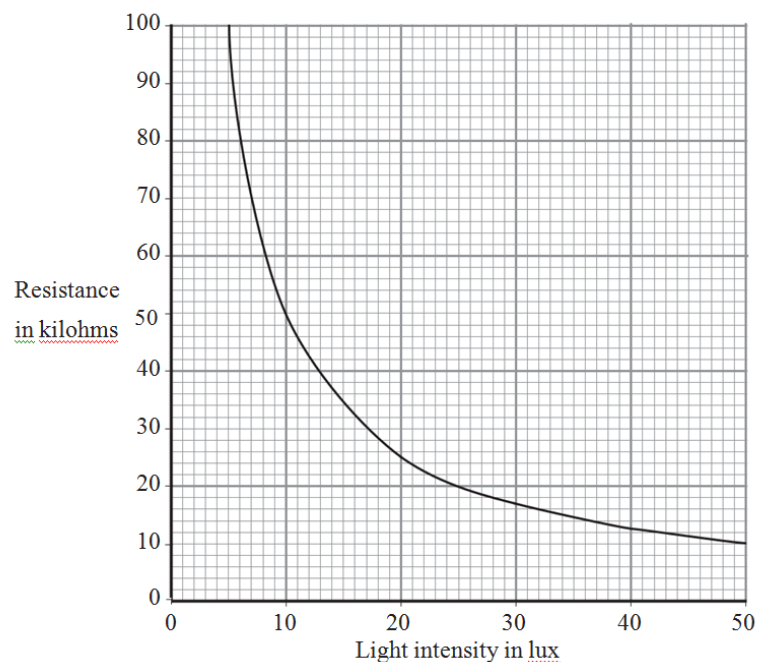


# CIRCUIT DEVICES AND RESISTANCE 1

**Q:1** The diagram shows a simple light-sensing circuit.



**(a)** The graph, supplied by the manufacturer, shows how the resistance of the component labelled X varies with light intensity.



**(a)(i)** What is component X?

\_\_\_\_\_

(1 mark)

**(a)(ii)** Use the graph to find the resistance of component X when the light intensity is 20 lux.

\_\_\_\_\_

(1 mark)

**(a)(iii)** When the light intensity is 20 lux, the current through the circuit is 0.0002 A.

Use the equation in the box to calculate the reading on the voltmeter when the light intensity is 20 lux.

potential difference = current $\times$ resistance
--

Show clearly how you work out your answer.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Voltmeter reading \_\_\_\_\_ volts

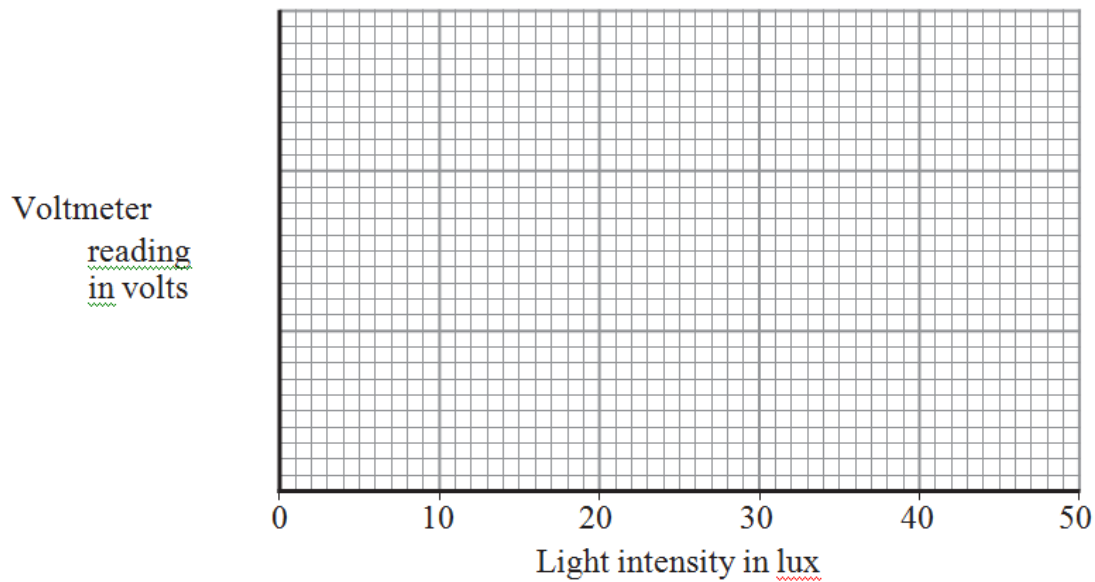
(2 marks)

**(b)** Use the grid below to show how the voltmeter reading in the light-sensing circuit varies with light intensity.

**(b)(i)** Add a suitable scale to the y-axis (vertical axis).

(1 mark)

**(b) (ii)** Complete the sketch graph by drawing a line on the grid to show how the voltmeter reading will vary with light intensity.



(2 marks)

**(c)** The following passage is taken from the technical data supplied for component X by the manufacturer.

For any given light intensity, the resistance of this component can vary by plus or minus 50% of the value shown on the graph of light intensity and resistance.

**(c)(i)** Calculate the maximum resistance that component X could have at 20 lux light intensity.

\_\_\_\_\_

Maximum resistance \_\_\_\_\_ kilohms

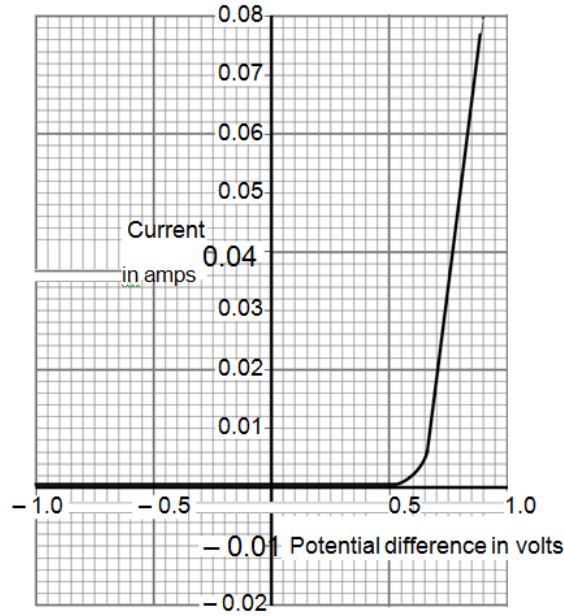
(1 mark)

**(c)(ii)** Explain why this light-sensing circuit would not be used to measure values of light intensity.

\_\_\_\_\_  
\_\_\_\_\_

(2 marks)

**Q:2** The current – potential difference graph for one type of electrical component is drawn below.

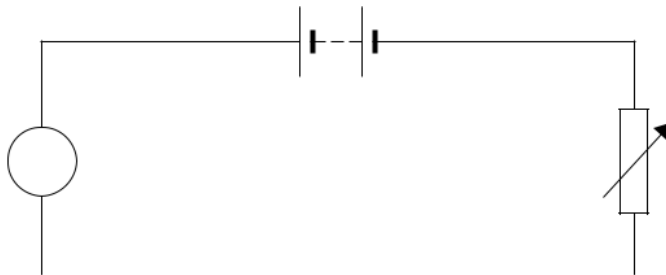


**(a)** What is the component?

---

(1 mark)

**(b)** Complete the diagram to show a circuit that can be used to obtain the data needed to plot the graph. Use the correct circuit symbol for each component that you add to the diagram.



(2 marks)

**(c) (i)** What is the current through the component when the potential difference across the component is 0.8 volts?

Current . \_\_\_\_\_ amps

(1 mark)

**(c) (ii)** Use the equation in the box to calculate the resistance of the component when the potential difference across it is 0.8 volts.

$$\text{potential difference} = \text{current} \times \text{resistance}$$

Show clearly how you work out your answer.

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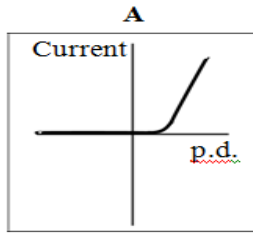
$$\text{Resistance} = \underline{\hspace{10em}}$$

(2 marks)

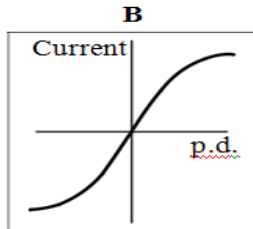
**Q:3 (a)** The graphs, A, B and C, show how the current through a component varies with the potential difference (p.d.) across the component. Draw a line to link each graph to the correct component.

Draw only three lines

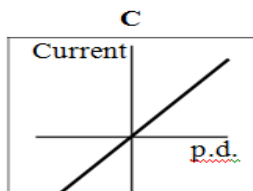
**Component**



A resistor at constant temperature



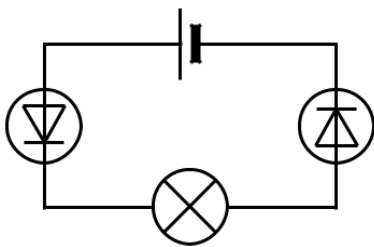
A filament lamp



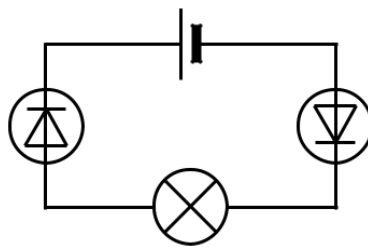
A diode

(2 marks)

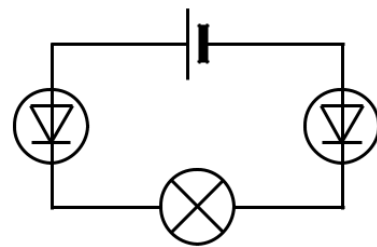
(b) Each of the circuits, J, K and L, include two diodes.



J



K



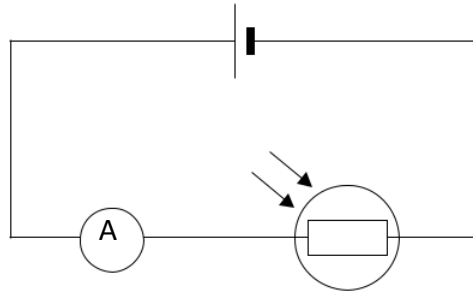
L

In which one of the circuits, J, K or L, would the filament lamp be on?

\_\_\_\_\_

(1 mark)

**Q:4** The diagram shows a simple circuit.

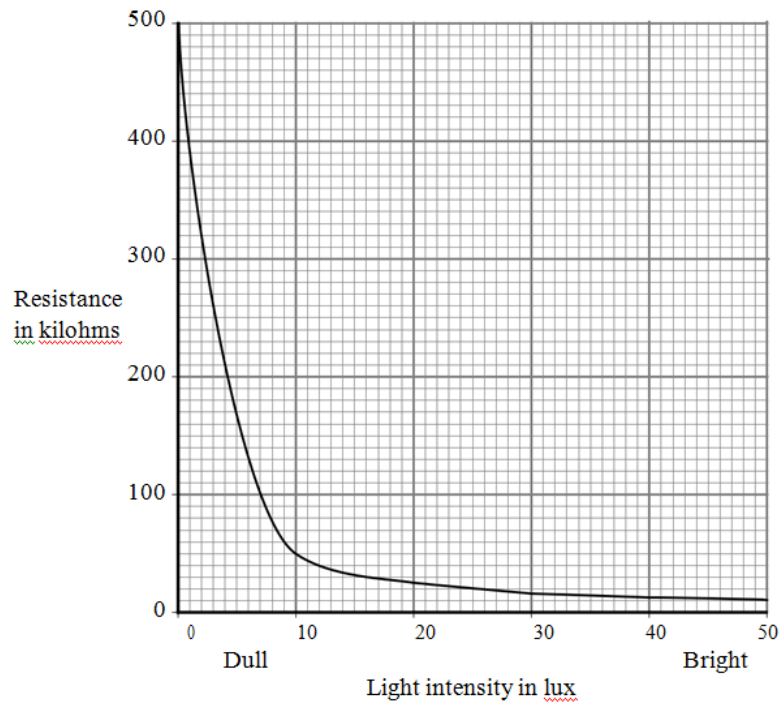


**(a)** The circuit includes an LDR. What do the letters LDR stand for? Draw a ring around your answer.

Light-dependable resistor    light-dependent resistor    light-direct resistor

(1 mark)

**(b)** The graph shows how the resistance of an LDR changes with light intensity.



Describe in detail how the resistance of the LDR changes as the light intensity increases from 0 to 50 lux.

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(3 marks)

**(c)(i)** Complete the following sentence by drawing a ring around the correct line in the box.

A decrease in the light intensity of light on the LDR will  
reading on the ammeter.

decrease

not change

increase

the

(1 mark)

**(c)(ii)** Give a reason for your answer to part (c)(i).

---

---

(1 mark)

**(d)** An LDR can be used to switch a circuit on and off automatically. In which one of the following would an LDR be used?

Put a tick ( ) in the box next to your answer.

a circuit to switch on central heating when it gets cold

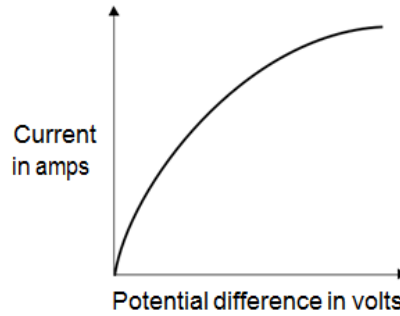
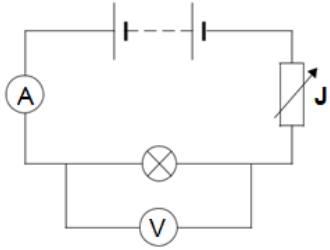
a circuit to switch on security lighting when it gets dark

a circuit to switch on a water sprinkler when the soil in a greenhouse is dry

(1 mark)

**Q:5** The diagram shows the circuit used to obtain the data needed to plot the current – potential difference graph for a filament bulb.





**(a) (i)** Why is the component labelled 'J' included in the circuit?

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(1 mark)

**(a) (ii)** The resistance of the bulb increases as the potential difference across the bulb increases. Why?

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(1 mark)

**(a) (iii)** The bulb is at full brightness when the potential difference across the bulb is 12 V. The current through the bulb is then 3 A.

Calculate the power of the bulb when it is at full brightness and give the unit.

Use the correct equation from the Physics Equations Sheet.

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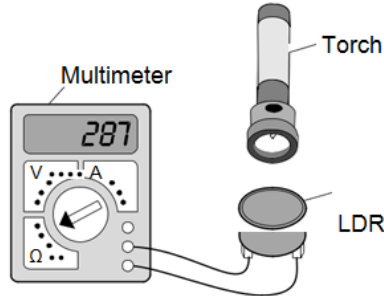


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Power = \_\_\_\_\_

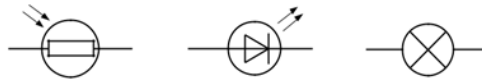
(3 marks)

**Q:6** A student used the apparatus below to find out how the resistance of a light-dependent resistor (LDR) depends on light intensity.



The resistance of the LDR was measured directly using a multimeter.

**(a) (i)** Which one of the following is the correct circuit symbol for a LDR?



Draw a ring around your answer.

(1 mark)

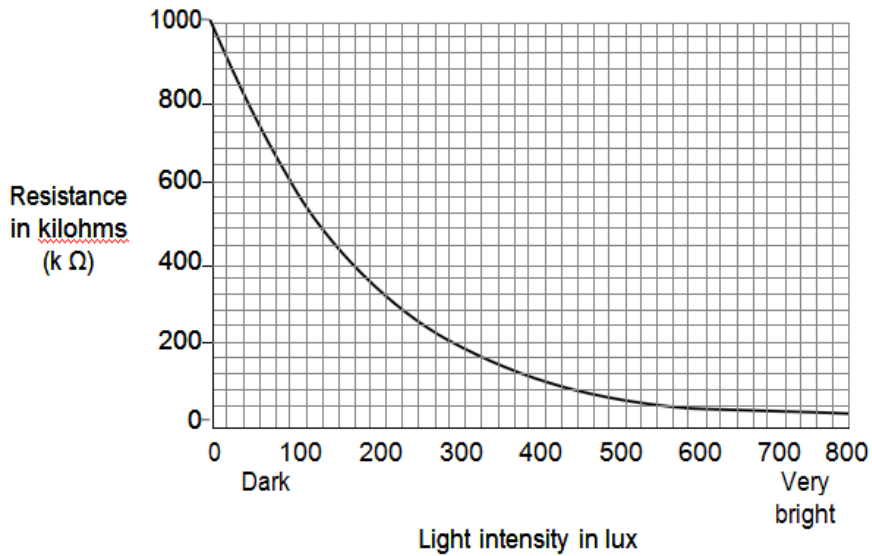
**(a) (ii)** Name one factor that will affect the intensity of the light hitting the LDR.

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(1 mark)

(b) The manufacturer of the LDR provides data for the LDR in the form of a graph.



Describe how the resistance of the LDR changes when the light intensity increases from 100 lux to 300 lux

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(2 marks)

(c) The student only obtained three results. These are given in the table.

Light intensity	Resistance in kilohms
Dark	750
Bright	100
Very bright	1

**(c) (i)** The student could not use the results to draw a line graph.

Why not?

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(1 mark)

**(c) (ii)** Do the student's results agree with the data the manufacturer provided?

Draw a ring around your answer.    YES    NO

Give a reason for your answer.

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(1 mark)

**(d)** Which one of the following circuits probably includes a LDR? Tick (☑) one box.

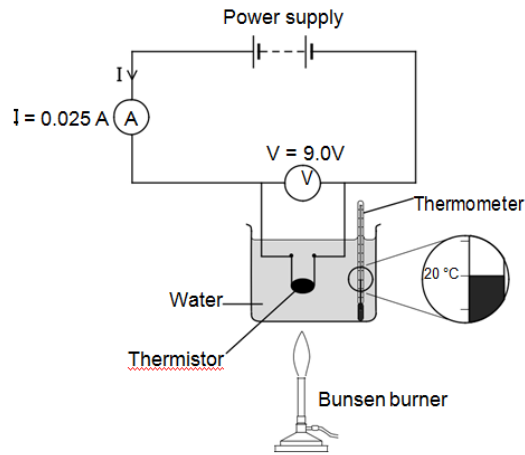
A circuit that automatically switches outside lights on when it gets dark.

A circuit that automatically switches central heating on and off.

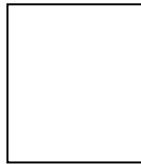
A circuit that automatically turns lights off when no one is in the room.

(1 mark)

**Q:7 (a)** Figure 4 shows the apparatus used to obtain the data needed to calculate the resistance of a thermistor at different temperatures.



**(a) (i)** In the box below, draw the circuit symbol for a thermistor.



[1 mark]

**(a) (ii)** Use the data given in Figure 4 to calculate the resistance of the thermistor at  $20 \text{ }^\circ\text{C}$ .

Use the correct equation from the Physics Equations Sheet.

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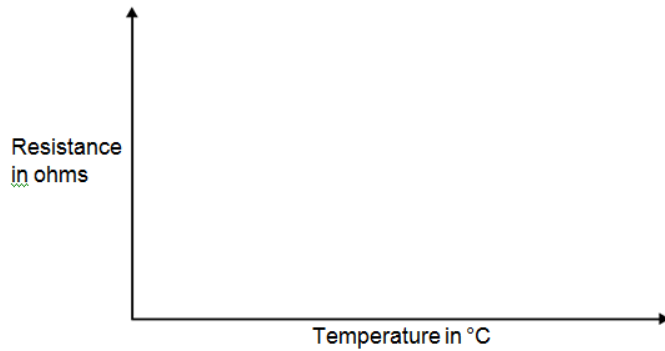
Resistance = \_\_\_\_\_ ohms

[2 marks]

**(a) (iii)** Figure 5 shows the axes for a sketch graph.

Complete Figure 5 to show how the resistance of the thermistor will change as the temperature of the thermistor increases from  $20 \text{ }^\circ\text{C}$  to  $100 \text{ }^\circ\text{C}$ .

Figure 5



[1 mark]

(a) (iv) Which one of the following is most likely to include a thermistor? Tick (☑) one box.

An automatic circuit to switch a plant watering system on and off

An automatic circuit to switch an outside light on when it gets dark.

An automatic circuit to switch a heating system on and off.

[1 mark]

(b) The ammeter used in the circuit has a very low resistance. Why is it important that ammeters have a very low resistance?

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[1 mark]

(c) Table 2 gives the temperature of boiling water using three different temperature scales.

Table 2

Temperature	Scale
100	Celsius (°C)
212	Fahrenheit (°F)
80	Réaumur (°Re)

Scientists in different countries use the same temperature scale to measure temperature.

Suggest one advantage of doing this.

---

[1 mark]

**(d)** A student plans to investigate how the resistance of a light-dependent resistor (LDR) changes with light intensity.

The student starts with the apparatus shown in Figure 4 but makes three changes to the apparatus.

One of the changes the student makes is to replace the thermistor with an LDR.

Describe what other changes the student should make to the apparatus.

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[2 marks]

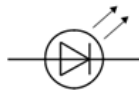
**Q:8 (a)** Draw one line from each circuit symbol to its correct name.

**Circuit symbol**

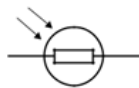
**Name**



Diode



Light-dependent Resistor (LDR)

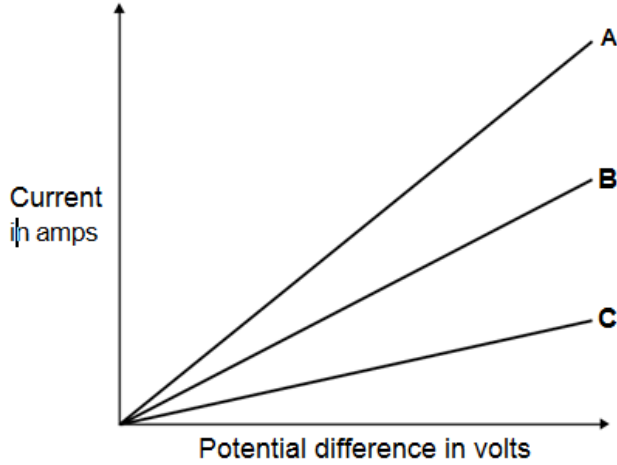


Lamp

Light-emitting diode (LED)

(3 marks)

**Q:9(a)** Figure 1 shows the current–potential difference graph for three wires, A, B and C.



**(a) (i)** Using Figure 1, how can you tell that the temperature of each wire is constant?

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(1 mark)

**a) (ii)** Which one of the wires, A, B or C, has the greatest resistance?

Give a reason for your answer.

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---

(2 mark)

**(b)** A student measured the resistance of four wires.

Table 1 shows the resistance of, and other data about, each of the four wires, J, K, L and M.



**Table 1**

Wire	Type of metal	Length in cm	Diameter in mm	Resistance in .....
J	copper	50	0.17	0.36
K	copper	50	0.30	0.12
L	copper	100	0.30	0.24
M	constantan	100	0.30	7.00

**(b) (i)** The last column of Table 1 should include the unit of resistance.

What is the unit of resistance?

---

(1 mark)

**(b) (ii)** The resistance of a wire depends on many factors.

Look at Table 1. Which two wires from J, K, L and M show that the resistance of a wire depends on the length of the wire?

Wire  and wire

Give a reason for your answer.

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(2 marks)

**(b) (iii)** A student looked at the data in Table 1 and wrote this conclusion:

‘The resistance of a wire depends on the type of metal from which the wire is made.’ The student could not be certain that her conclusion is true for all types of metal.

Suggest what extra data is needed for the student to be more certain that the conclusion is correct.

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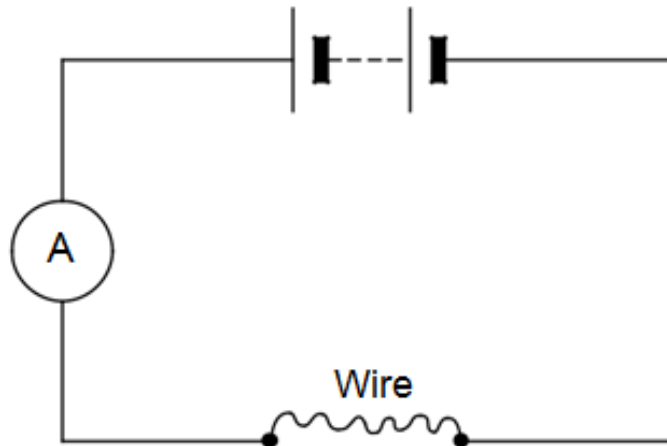
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(1 mark)

(c) The resistance of a wire can be calculated using the readings from an ammeter and a voltmeter.

(c) (i) Complete Figure 2 by drawing a voltmeter in the correct position in the circuit. Use the correct circuit symbol for a voltmeter.

Figure 2



(c) (ii) In a circuit diagram, a wire can be represented by the symbol for a resistor. In the box below, draw the circuit symbol for a resistor.

[1 mark]

TOTAL MARKS=56