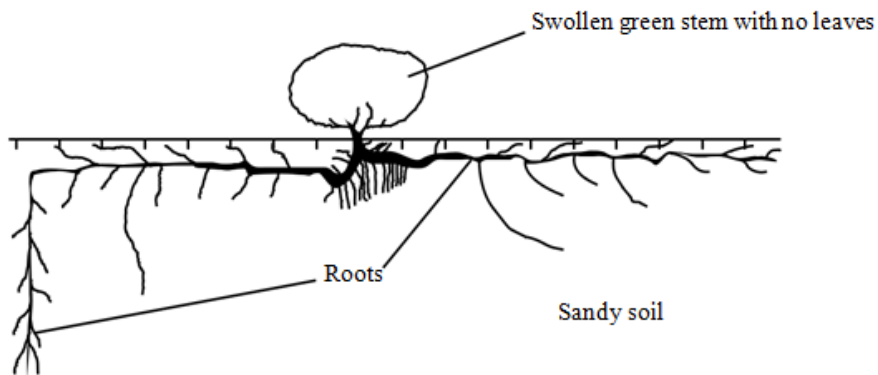


Competition and Adaptation 3

Q:1 The drawing shows a bean caper plant.



The bean caper plant lives in hot desert conditions.

Explain two ways in which the bean caper is adapted for life in a hot desert.

Adaptation 1 _____

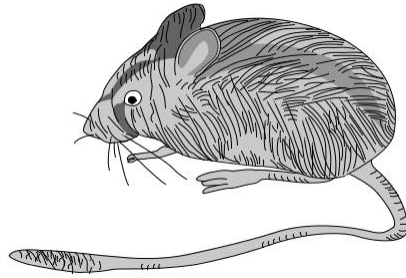
How this adaptation helps the bean caper to survive

Adaptation 2 _____

How this adaptation helps the bean caper to survive

(4 marks)

Q:2 The drawing shows a kangaroo rat. This rat lives in hot, dry deserts.



(a) Explain how each of the following features helps the kangaroo rat to survive in a hot, dry desert.

(a)(i) It does not produce urine.

(1 mark)

(a)(ii) It lives in a burrow during the day, but comes out at night to search for food.

(1 mark)

(a)(iii) Its feet and its tail each have a large surface area.

(1 mark)

(b) The kangaroo rat does not sweat.

Explain why not sweating could be dangerous for the animal.

(1 mark)

Q:3 Organisms have adaptations that enable them to survive in extreme conditions.

(a) The photograph shows an arctic fox.



This fox lives in the arctic, where it is very cold.

Suggest two ways in which the arctic fox is adapted for life in very cold conditions.

Explain how each adaptation helps the arctic fox to survive in very cold conditions.

Adaptation 1 _____

How this adaptation helps the arctic fox to survive in very cold conditions.

Adaptation 2 _____

How this adaptation helps the arctic fox to survive in very cold conditions.

(4 marks)

(b) The photograph shows an antelope that lives in a sandy desert.



The antelope is prey to large cats such as cheetah.

Suggest two adaptations that help this antelope to avoid being killed by predators.

Explain how each adaptation helps the antelope to avoid being killed by predators.

Adaptation 1 _____

How this adaptation helps the antelope to avoid being killed by predators.

Adaptation 2 _____

How this adaptation helps the antelope to avoid being killed by predators.

(4 marks)

Q:4 Swallows and swifts migrate between Britain and South Africa every year.

(a) Photograph 1 shows a swallow.

Photograph 1



Swallows can fly very quickly.

Use information from the photograph to give one way in which the swallow is adapted for flying very quickly.

(1 mark)

(b) Photograph 2 shows swifts.

Photograph 2



Swallows and swifts both feed on flying insects.

They both spend the summer in Britain and then migrate to South Africa in the autumn.

Suggest one reason why swallows and swifts do not stay in Britain in the winter.

(1 mark)

(c) The table gives data about swallows and swifts.

| | Swallows | Swifts |
|--------------------------------|-------------------------|--------------------------------|
| Arrival date in Britain | April | Early May |
| Leaving date from Britain | October | Early August |
| Food | Flying insects | Flying insects |
| Height at which the birds feed | Near ground level | Up to 350 m above ground level |
| Times at which birds feed | Mainly when it is light | Almost 24 hours per day |

(c)(i) There is very little competition between swallows and swifts for food.

Use information from the table to suggest two reasons for this.

1.

2.

(2 marks)

(c)(ii) Swallows and swifts do compete for some factors.

Suggest one of these factors.

(1 mark)

Q:5 The photograph shows an aardvark.



? ??? Armadillos feed on insects that they dig from the soil.

? ??? Armadillos hunt for these insects at night.

How does each of these adaptations help the armadillo?

(a) It has powerful claws.

(1 mark)

(b) It has a long, sticky tongue.

(1 mark)

(c) It has very large ears.

(1 mark)

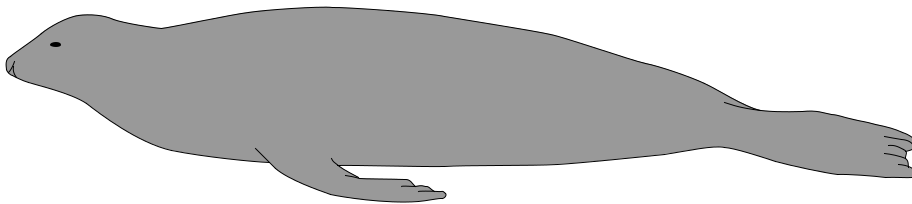
(d) It can cover the end of its nose with flaps of skin.

(1 mark)

Q:6 Seals are adapted for life in the sea.

Use information from the drawings to answer the questions. This drawing shows seal X.

Seal X



(a) Give two ways in which seal X is adapted for swimming.

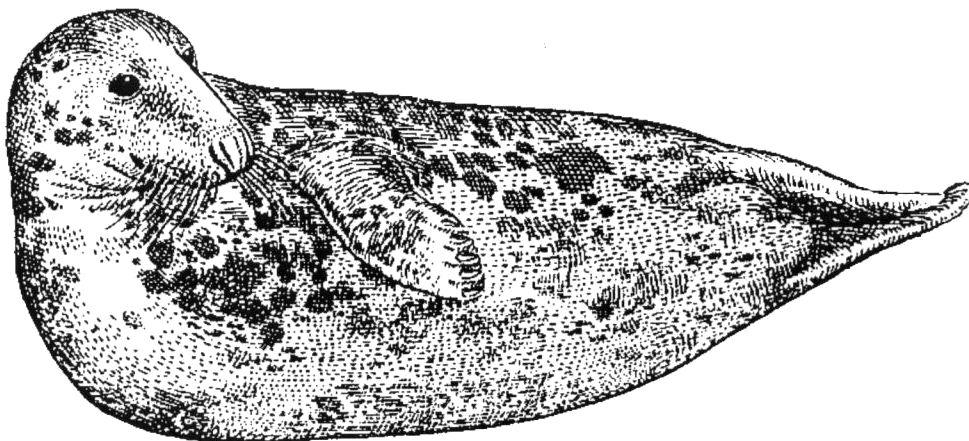
1. _____

2. _____

(2 marks)

(b) This drawing shows seal Y, drawn to the same scale as seal X.

Seal Y



Seal Y lives in much colder seas than seal X.

Explain one way in which seal Y is adapted for surviving in cold seas.

(2 marks)

Q:7 An animal's feet are adapted to the animal's way of life. The photographs show the feet of four different animals.

Draw a line from each photograph of feet to the correct adaptation.

| Photograph | Adaptation |
|---|---|
|  | <div>Running very fast</div> |
|  | <div>Swimming</div> |
|  | <div>Flying</div> |
|  | <div>Catching and holding prey</div> |
| | <div>Supporting a very heavy body</div> |

(4 marks)

Q:8 Animals in a habitat compete with each other.

(a) Give two factors for which animals may compete.

1 _____

2 _____

(2 marks)

(b) The photographs show a mule deer and a white-tailed deer.



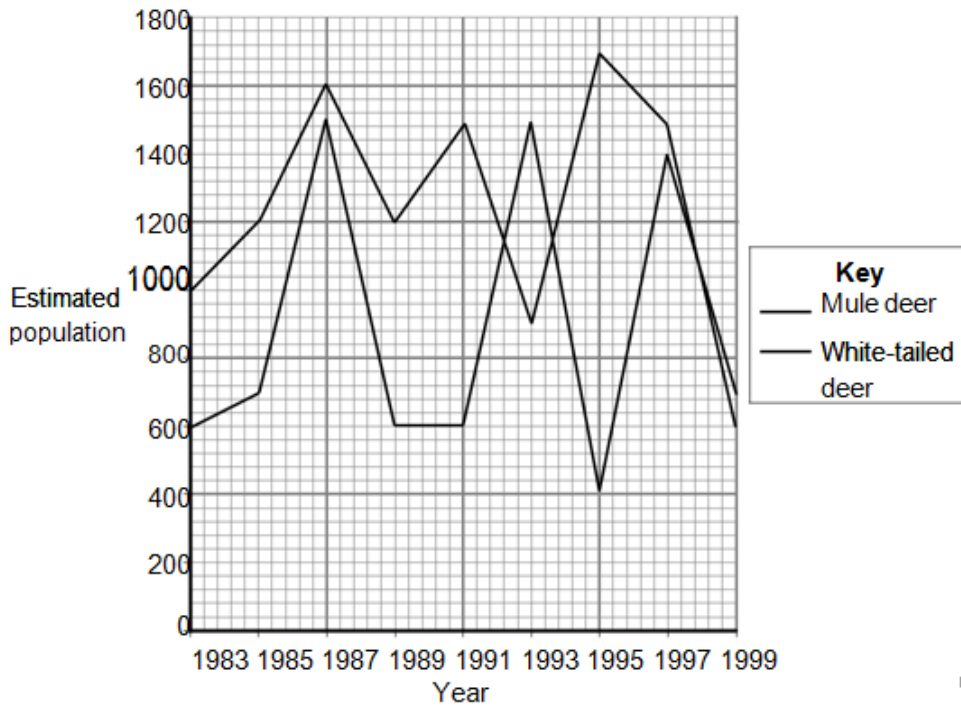
Mule deer



White-tailed deer

Mule deer and white-tailed deer live together in the same national park in the USA.

The graph shows changes in the populations of the two deer species between 1983 and 1999.



(b) (i) Describe the changes in the population of white-tailed deer between 1991 and 1995.

(2 marks)

(b) (ii) Use information from the graph to suggest an explanation for changes in the population of white-tailed deer between 1991 and 1995.

(2 marks)

TOTAL MARKS=