Nervous System 2

Q:1 The photograph shows a new-born baby.



(a) New-born babies have reflex actions. The reflex actions help new-born babies to survive.

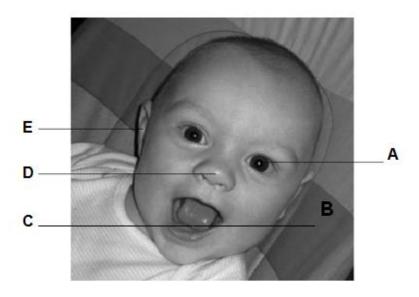
Draw a line from each reflex action to the way in which it helps the baby to survive.

Reflex action How the reflex action helps the baby Helps the baby to hold on to the mother If milk goes down the baby's windpipe the baby coughs. Prevents the baby from choking If the mother touches the palm of the baby's hand, the baby clenches its fist. Helps to protect some of the baby's receptors If the mother strokes the baby's mouth, the baby begins to suck. Helps the baby to crawl If a bright light shines on the baby, the baby's eyes shut. Helps the baby to feed

(4 mar

| (b) | Which two of the following may be effectors in reflex actions? | |
|---------------|---|-------------|
| Tick (🛚) | two boxes. | |
| Brain | | |
| Glands | | |
| Motor | eurones | |
| Muscle | | |
| Sensory | neurones | |
| | | (2 marks) |
| | | |
| Q:2 | The nervous system allows humans to react to their surroundings. | |
| (a) change | Sense organs have receptors. Receptors detect changes in the environment. Which word n the environment? | describes a |
| Draw a | ing around one answer. | |
| | an effector a neurone a stimulus | |
| | | (1 mark) |
| (b) | The photograph shows a baby. | |

Labels A, B, C, D and E show some of the baby's sense organs.



Answer each question by writing one letter, A, B, C, D or E, in each box.

(b) (i) Which sense organ has receptors sensitive to light?

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | (| 1 | n | na | ar | ſk | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|----|----|----|--|
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|----|----|----|--|

| (b) (ii) Which two s | ense orga | ns have re | receptors sensitive to chemicals? | |
|-----------------------|-----------|------------|--|-----------|
| | | And | | (2 marks) |
| (b) (iii) Which sense | organ has | s receptor | ors sensitive to changes in the baby's position? | |
| | | | | (1 mark) |

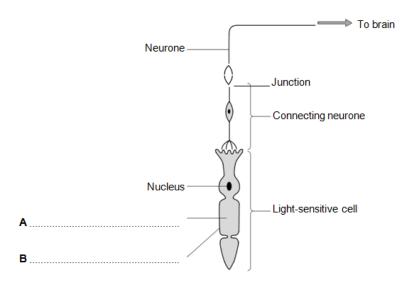
(c) Information from sense organ A is passed along nerve cells.

The information is coordinated to produce a response.

Which organ in the body coordinates the information?

(1 mark)

Diagram 1 shows cells from the light-sensitive layer in the eye. Q:3



| (a) | On Diagram 1, add labels to name part A and part B of the light-sensitive cell. | (2 marks) |
|---------------|---|------------------|
| (b) brain. | There is a junction between the connecting neurone and the neurone carrying th | e impulse to the |
| (b) (i) | What name is given to the junction? | |
| (b) (ii) | In what form is information passed across the junction? | (1 mark) |
| (c) | Diagram 2 shows a bee flying towards a man's eye. n 2 | (1 mark) |
| | | |

In the blink reflex, light from the bee reaches the light-sensitive cell in the eye.

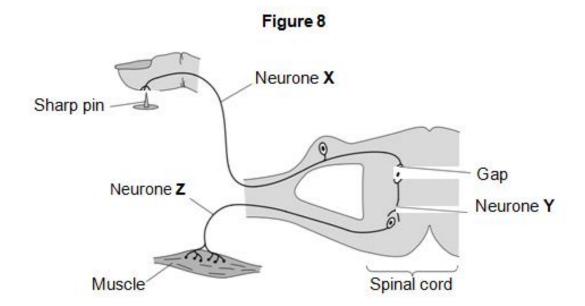
The muscles in the eyelid shut the man's eye before the bee hits the eye.

Describe the pathway taken by the nerve impulse in the blink reflex.



(4 marks)

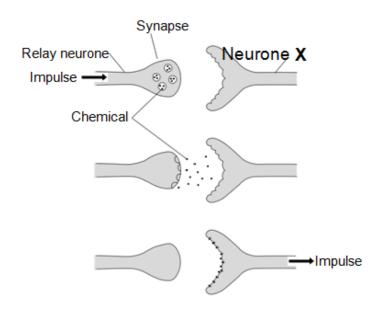
Q:4 Figure 8 shows the pathway for a simple reflex action.



| (a) | What type of neurone is | s neuror | ne X? | | | | |
|-----------------|---|-----------|------------------|-----------|----------------------|--------------------|-----|
| Draw a | ring around the correct a | answer. | | | | | |
| | motor neurone | relay ne | eurone | sensory | neurone | | |
| | | | | | | [1 ma | rk] |
| | | | | | | | |
| (b) | There is a gap between | neurone | e X and neurone | e Y. | | | |
| (b) (i) | What word is used to de | escribe a | a gap between t | wo neuro | ones? | | |
| Draw a | ring around the correct a | answer. | | | | | |
| | effector | recepto | or synaps | e | | | |
| | | | | | | [1 mar | k] |
| (b) (ii) | Draw a ring around the | correct | answer to comp | lete the | sentence. | | |
| | | | a chemical. | | | | |
| Informa | ation passes across the ga | ap as | an electrical im | ipulse. | | | |
| | | | pressure. | | | | |
| | | | | | | | |
| | | | | | | [1 mar | k] |
| (c) reflex a | Describe what happens action help the body? | to the n | nuscle when it r | eceives a | ın impulse from neur | one Z. How does th | ıis |
| What h | nappens to the muscle — | | | | | | |
| | | | | | | | |
| How th | is helps the body | | | | | | |
| | | | | | | | |
| | | | | | | [2 mar | ks] |

Q:5 Figure 3 shows how a nerve impulse passing along a relay neurone causes an impulse to be sent along another type of neurone, neurone X.

Figure 3



(a) What type of neurone is neurone X?

[1 mark]

(b) Describe how information passes from the relay neurone to neurone X.

Use Figure 3 to help you.

[3 marks]

(c) Scientists investigated the effect of two toxins on the way in which information passes across synapses. Table 2 shows the results.

Table 2

| Toxin | Effect at the synapse |
|------------|--|
| Curare | Decreases the effect of the chemical on neurone X |
| Strychnine | Increases the amount of the chemical made in the relay neurone |

| Descri | be the effect of each of the toxins on the response by muscles. | |
|---------|--|-----------|
| Curare | <u> </u> | |
| | | |
| | | |
| Strych | nine | |
| oti yen | nine | |
| | | |
| | | (2 J. 1 |
| | | [2 marks] |
| Q:6 | This question is about the nervous system. | |
| (a) | Describe the function of receptors in the skin. | |
| | | |
| | | |
| | | |
| | | |
| | | [2 marks] |
| | | |
| (b) | A response is caused when information in the nervous system reaches an effector. | |

(b) (i) There are two different types of effector.

| Complete Table 4 to show: | | |
|---|---|-----------|
| the two different types of effect | or | |
| the response each type of effect | or makes. | |
| Т | able 4 | |
| Type of effector | Response the effector makes | |
| | | |
| 1 | | |
| | | <u> </u> |
| | | |
| 2 | | |
| | | |
| | | [4 marks] |
| | | |
| (b) (ii) Some effectors help to control b | ody temperature. | |
| Give one reason why it is important to c | ontrol body temperature. | |
| | | |
| | | |
| | | [1 mark] |
| Q:7 Humans use the nervous system | n to react to changes in the environment. | |
| (a) (i) Which word means a change in | | |
| Draw a ring around the correct answer. | | |

stimulus

reflex

neurone

[1 mark]

(a) (ii) Figure 1 shows a light receptor cell.

Figure 1

A

Cell membrane

Use the correct answer from the box to label part A on Figure 1.

chloroplast cytoplasm vacuole

[1 mark]

(b) Figure 2 shows a boy riding a bicycle on a sunny day.

Figure 2



(b) (i) Receptors in the boy's body detect changes in the environment.

Complete Table 1 to show which organ of the body contains the receptors for each change in the environment.

Table 1

| Change in the environment | Organ that contains the receptors |
|---------------------------------------|-----------------------------------|
| Sound of traffic from behind him | |
| Flashing blue lights of a police car | |
| Cooler air temperature in the shadows | |

| ו | [3 marks] |
|---|-----------|
| b) (ii) The boy's response to danger is to pull on the bicycle brakes. Which type of effector causes esponse? | this |
| ick (🏿) one box. | |
| gland | |
| muscle | |
| synapse | |
|] | 3 marks] |
| | |
| OTAL MARKS=44 | |