## REUSE \& RECYCLING 2

## MARK SCHEME

Q1.

| Question | Answer | Extra information | Marks |
| :---: | :---: | :---: | :---: |
| A | 2 |  |  |
| B | 1 |  |  |
| C | 3 |  | 4 |
| D | 4 |  | 4 |
| Total marks |  |  |  |

Q2.

| Question | Answer | Extra information | Marks |
| :---: | :--- | :---: | :---: |
|  | advantage less carbon dioxide <br> is produced <br> disadvantage used aluminium <br> cans have to be collected and <br> transported |  | 1 |
| Total marks |  | 1 |  |

Q3.

| Question | Answer | Extra information | Marks |
| :---: | :---: | :---: | :---: |
| (i) | any two from: <br> - saves raw materials / iron ore <br> - saves energy / fuels <br> - make new / useful items <br> - make money / it is economic <br> - reduces pollution <br> - decreases cost of steel cans <br> - reduces carbon dioxide emissions <br> - decreases waste materials / use of landfill | accept cheaper / saves money <br> allow less harmful for the environment | 2 |
| (ii) | any one from: <br> - provide information / <br> education <br> of the need to recycle <br> - legislate against / charge for |  | 1 |


|  | waste <br> $\bullet$ reward / pay people to <br> recycle <br> $\bullet$ put labels on the cans <br> $\bullet$ provide recycling bags / bins <br> / <br> areas | accept fine people for not <br> recycling |  |
| :--- | :--- | :--- | :--- |
| Total marks |  |  |  |

Q4.

| Question | Answer | Extra information | Marks |
| :---: | :---: | :---: | :---: |
| (a)(i) | any one from: <br> - contain metals / filaments / wires <br> - contain other / toxic chemicals / materials <br> - different type of glass | ignore contamination without explanation accept named metal(s) accept named chemical(s) / material(s) accept glass would not melt ignore thicker / thinner glass | 1 |
| (ii) | any one from: <br> - (glass bottles are) recycled <br> - need to be more expensive glass or strong / thicker / different glass (to be reused) <br> - damaged / weaker (with reuse) <br> - need to be cleaned / transported <br> - different sizes / shapes / colours <br> - no refunds paid | accept made to be used only once accept glass bottles are made of readily available materials or thin / cheap glass <br> accept need to be sorted | 1 |
| (iii) | any two from: <br> - low / less energy / heat or lower temperature needed <br> - low / less fuel burned <br> - no (carbon dioxide) from carbonate(s) | allow converse arguments ignore no energy without explanation ignore no fuel without explanation accept less fuel for extraction / transportation of raw materials accept name(s) of this carbonate(s) | 2 |
| (b)(i) | 46 |  | 1 |
| (ii) | any one from: <br> - (more) imported (as wine bottles) <br> - not much green glass made in the UK | accept come from / made in other <br> countries or made elsewhere | 1 |


|  | $\bullet$ not a high demand (for <br> green glass) |  |  |
| :---: | :--- | :--- | :---: |
| (iii) | any two from: <br> $\bullet$ more (clear) glass is <br> produced (64\%) than recycled <br> (40\%) <br> $\bullet$ (clear) glass going to landfill <br> • (more) raw materials needed <br> / extracted / quarried <br> $\bullet$ (more) heat / energy / fuel <br> would be needed <br> • (more) carbon dioxide <br> produced | accept not enough (clear) glass is <br> recycled <br> allow 'thrown away' <br> ignore they will run out | accept high carbon footprint / <br> carbon emissions or global <br> warming |
| Total marks |  |  |  |

Q5.

| Question | Answer | Extra information | Marks |
| :---: | :--- | :--- | :---: |
|  | any two from: <br> $\bullet$ saves resources / non <br> renewable <br> $\bullet$ landfill problem <br> $\bullet$ saves energy / fuel / <br> electricity <br> $\bullet$ less carbon dioxide / carbon <br> emissions or reduces carbon <br> footprint <br> $\bullet$ less quarrying / mining | accept aluminium / ore will run <br> out or conserves aluminium <br> accept aluminium does not <br> corrode <br> ignore global warming <br> ignore consequences of <br> quarrying / mining <br> ignore pollution / harms <br> environment / costs / easy to <br> recycle | 2 |
| Total marks |  |  |  |

