Reproduction

Q:1 The photographs show a zorse and its parents, a zebra and a horse.

Horse

Zebra





Zorse



(a) Draw a ring around the correct answer to complete the sentence.

The zorse was produced by

cloning

asexual reproduction

sexual reproduction

(1 mark)

(b) Explain the appearance of the zo

Use both words from the box in your explanation.

(3 marks)

Q:2 Kangaroos have brown coats. The two parent kangaroos in the photograph produced a baby kangaroo with a white coat.



(a)		characteristic	·		nucleus	sexual	
The ba	aby kangaro	oo was produced	by			reproduction	ı .
The co	at colour c	of the adult kanga	aroo is a				
The di	fferent coa	t colour of the ba	aby kangaroo is t	the result of a			
			of a gene				
The ge	ene is found	d on a thread-like	structure called	l a			
							(4 marks)
Q:3 (a) Animal b	reeders use sexu	al reproduction	to produce ne	w strains of ar	nimals.	
How d	loes sexual	reproduction pro	oduce variation?				
							(2 marks)
(b)	A salmon	is a type of fish.					
Scient	ists have cr	eated a GM (gen	etically modified	d) 'super' salm	on.		
growt	h hormone	nsferred a gene fin the salmon. Tar earlier. Many	he GM salmon g	rows much fas	ster than an or	dinary salmon,	
(b) (i)	Describe	how a gene can	be transferred fr	om a pout into	o a salmon.		

-					,
12	m	а	r	vc	
13	m	а	ш	KS	

(b) (ii) The government might not allow the production of GM salmon.

Suggest one reason why.

(1 mark)

Q:4 The photograph shows a zorse.



A zorse is a cross between a male zebra and a female horse.

The zorse has characteristics of both parents.

- (a) The zorse was produced by sexual reproduction.
- (a) (i) What is sexual reproduction?

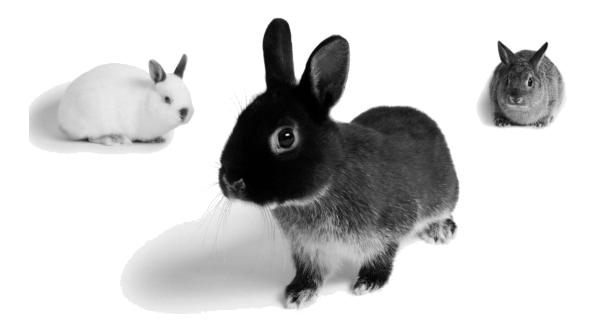
(1 mark)

(a) (ii) The zorse has characteristics of a zebra and a horse.

Why?

(2 marks)

- **Q:5** We breed animals with the characteristics that we prefer.
- (a) The photograph shows a rabbit with some of its babies.



Use words from the box to complete the sentences about inheritance in rabbits.

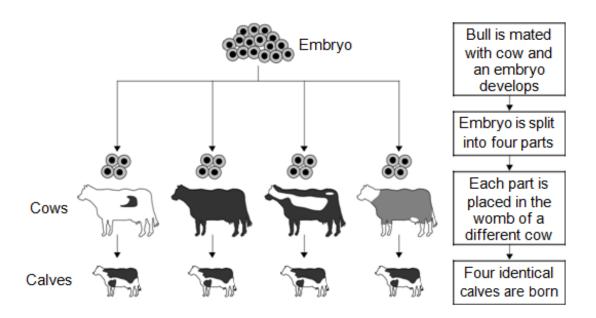
characteristic chromosome gene gamete

- (a) (i) The colour of a rabbit's fur is known as a ______ (1 mark).
- (a) (ii) This colour is controlled by a ______ (1 mark).

(a) (iii) Each sex cell of a rabbit is known as a

(1 mark).

(b) The diagram shows one way of producing calves.



Use words from the box to complete the sentences.

asexual clones	ual clones cuttings gamet		genetic sexual	

A bull was mated with a cow.

This is ______ reproduction.

The embryo produced was split into four parts.

The calves in the diagram have identical genetic information.

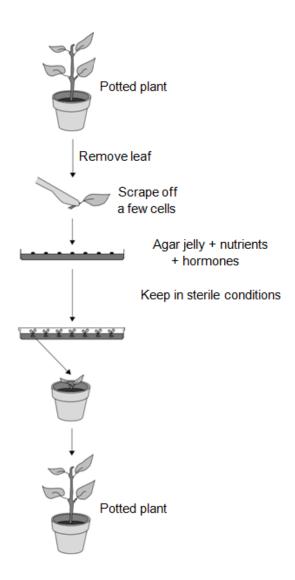
This is because the calves were produced by ______ reproduction.

The identical calves are known as ______

(3 marks)

Q:6	Organisms can be produced by asexual reproduction and by sexual reproduction	
(a)	Give two differences between asexual reproduction and sexual reproduction.	
1		_
		_
		(2 marks)
(b)	Adult cell cloning is a type of asexual reproduction.	(2 marks)
Explai	in why.	
		(2 marks)
Q:7 the ap	A child saved apple seeds from an apple she ate. She planted the seeds in the gapple trees she had grown produced apples.	rden. A few years later
(a)	The apples from the new trees did not taste like the original apple.	
Explai	in why.	
		(2 marks)

	Apple trees can be reproduced so that the apples from the new trees will taste the parent trees.	he same as the apples
Give o	one method used to reproduce apple trees in this way.	
		(1 mark)
	Explain why the method you have suggested in part (b)(i) will produce apples that s from the parent trees.	
		- (2 marks)
		(- mano,
Q:8	Plant hormones are used in horticulture.	
(a)	Name one plant hormone.	_
		(1 mark)
(b)	The diagram shows how new plants are produced using tissue culture.	



(b) (i)) Tissue culture is a type of asexual reproduc	tion.			
Give th	Give the main features of asexual reproduction.				

(3 marks)

(b) (ii)	Another method of producing new plan	ts is by ta	king cuttings.	
Sugges	t one advantage of using tissue culture a	and not us	sing cuttings to produce	plants.
				(1 mark)
Q:9	The photographs show two breeds of c	ow.		
	Friesian cow	Jersey c	ow	
In parts	s (a) and (b) draw a ring around the corre	ect answe	er to complete each sen	tence.
		asexual	reproduction.	
(a)	Cows produce their young (calves) by			
		sexual r	eproduction.	(1 mark)
(b)	Cows and their calves have many similar	ar charact	eristics.	,
			clones.	
(b) (i)	The information for characteristics is ca	arried by	embryos.	
			genes.	
				(1 mark)

(b) (ii) The information for characteristics is passed to the next generation in cells						
body cells.						
called gametes.						
neurones.						
		(1 mark)				
(c) Friesian and Jersey cows can bot	h be used for meat or to produce milk.					
The information shows features of Friesi	an and Jersey cows.					
Friesian cows	Jersey cows					
Body mass up to 600 kg	Body mass up to 400 kg					
Milk contains 3.4% protein	Milk contains 3.8% protein					
Can be milked for 325 days after giving birth	Can be milked for 250 days after giving birth					
Produce no milk for 55 days before having a calf	Produce no milk for 45 days before having a calf					
Produce > 30 litres of milk per day	Produce < 30 litres of milk per day					
		1				
Use only the information above to answer	er these questions.					
In your answers you must make compari	•					
		s				
(c) (i) Give two advantages of a farmer keeping Friesian cows and not Jersey cows.						
1						
 						
2						
		(2 marks)				

(c) (ii) Give two advantages of a farmer keeping Jersey cows and not Friesian cows.	
1	
2	
	(2 marks)
(d) Cow's milk is different from human milk. Cow's milk should not be given to young h	numan babies.
Scientists in China have genetically engineered cows to produce human milk.	
Milk from these cows can be fed to young human babies.	
(d) (i) What is genetic engineering?	
Tick (?) one box.	
Genes from one organism are transferred to a different organism	
Cells are separated from an embryo and are transferred to host mothers	
The nucleus from a body cell is transferred to an egg cell	
	(1 mark)
(d) (ii) Some people are worried about using milk from genetically engineered cows, to fee	d human babies.
Give one reason why.	
	(1 mark)
Q:10 Figure 1 shows a cell.	
Figure 1	
Nucleus	

(a)	Draw a ring around the correct answer to complete each sentence.				
(a) (i)	In the nucleus of a cell, genes are part of		chromosomes. membranes. receptors.	[1 mark]	
(a) (ii)	Different genes control different	characteristics gametes nuclei	of an org	anism. [1 mark]	
(a) (iii) Studying the similarities and differences between organisms allows us to					
classify clone grow	the organisms.			[1 mark]	
(h) Complete the following contago					
(b) Complete the following sentence. Living things can be grouped into animals, microorganisms and					
6		and and		[1 mark]	
TOTAL MARKS=50					