# **Using Transects 2 MS**

### **QUESTION 1**

QUESTION	ANSWER	EXTRA INFORMATION	MARKS
a)	chose places randomly allow thrown qualifi		1
	method of obtaining randomness,	shoulder, eyes shut	1
	e.g. (grid and) random numbers	allow max 1 for mention of a	
		transect with sampling at regular	
		or random intervals	
b)i	7 or 8	allow fractions / decimals	1
		between 7 and 8	
b)ii)	count number of whole squares	allow reference to counting	1
	and add estimate of area covered	squares with ½ cover or more	
	by part squares	allow clear working on diagram	
		and / or (b)(i)	
b)iii)	28 - 32 (in range)	allow ecf	2
		if answer incorrect allow 1 mark	
		for reasonable reference to	
		divided by 25 or multiplied by 4	
c)	nutrients / minerals / ions /	allow light / pH / trampling / soil	1
	fertiliser / water	texture / grazing / mowing / weed	
		killer / where seeds originally fell	
		ignore pollution / soil /	
		competition if unqualified	
		ignore temperature / wind	
Total marks			7

## **QUESTION 2**

QUESTION	ANSWER	EXTRA INFORMATION	MARKS
a)i)	to get data re position of seaweed		1
	/ of organism		
	in relation to distance from sea		1
	distance down shore / how long		
	each seaweed was exposed		
a)ii)	repeat several times	minimum = 2 repeats	1
	elsewhere along the shore		1
a)iii)	bladder wrack is further up the	ignore found in dry areas / on	1
	shore (than the sea lettuce) /	bare rock	
	exposed for longer		
	sea lettuce (only) in rock pools /		1
	in the sea / (only) in water		
b)	gets more light / closer to light	allow better access to CO2	1
	(so) more photosynthesis	allow 1 mark for light for	1
		photosynthesis	
		allow 1 mark for CO2 for	
		photosynthesis	
		ignore reference to oxygen for	
		respiration	
		'more' only needed once for 2	
		marks	
Total marks			8

## **QUESTION 3**

QUESTION	ANSWER	EXTRA INFORMATION	MARKS
a)	any three from:		3
	• place 30-m tape measure		
	across field / from one wood		
	to the other		
	<ul> <li>place quadrat(s) next to the</li> </ul>	ignore 'record the results'	
	tape	ignore measures / estimates	
	• count / record the number /	dandelions	
	amount of dandelions / plants	allow every metre / at regular	
	in the quadrat	intervals	
	• repeat every 2 metres		
b)i	low light / it is shady	allow no light	1
	or	ignore sun / rays	
	not enough water / ions /		
	nutrients	accept correct named ion	
	or	ignore no water / ions / nutrients	
	wrong pH of soil		

		accept competition with trees for light / water / ions ignore competition for space and competition unqualified accept soil too acidic / too alkaline ignore temperature	
b)ii)	sensible suggestion for a small area, eg chance variation / anomaly / poisoned by animal waste / wrong pH of soil / eaten (by animals) / cut down / footpath		1
с)	repeat (transect) / compare with the results of other groups	allow 'do it in two different locations' for 2 marks	1
	at different / random location(s) / elsewhere (across the field)	do not allow 'in other fields'	1
Total marks			7

## **QUESTION 4**

QUESTION	ANSWER	EXTRA INFORMATION			MARKS
a)	0 marks	Level 1 (1–2 marks)	Level 2 (3–4 marks)	Level 3 (5-6 marks)	
	No relevant content.	The apparatus needed to measure the leaf is identified or the apparatus needed to measure light intensity is identified or an appropriate use of the tape measure is identified.	There is a description of a leaf being measured at different locations or light being measured at different locations.	There is a description of a leaf and light being measured at different locations and repetitions are included or a control variable is described or appropriate mathematical treatment of the data is described	
	examples of points made in the response:  •use of tape measure to produce transect  •transect placed coming out of shady area (eg woodland) into lighter area  •repeat transects  •samples at same height above ground  •samples at same aspect (N / E / S / W) on trees  •measurement of length, or width, of leaves using ruler  •measure several leaves at each location  •use of light meter to measure light intensity  •repeat measurements of light intensity on several days				

	•measure light intensities at same t		
	•calculate mean for each location		
	•plot graph of mean leaf length, or width, vs. light intensity		
Total marks			6