## edexcel 쁯

# Mark Scheme (Results) 

## January 2015

Pearson Edexcel International GCSE Mathematics B (4MB0)<br>Paper 01R

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.
Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of $M$ marks)


## - Abbreviations

- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

- With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

- Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: e.g. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| Question | Working | Answer | Mark | Notes |
| :--- | :---: | :---: | :---: | :---: |
| 1. | $12-4 x-25+5 x=104$ (one sign incorrect) |  | 2 | M1 |
|  |  | $x=117$ |  | A1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 2. | $2 y=3 x-12$ |  | 2 | M1 |
|  |  | (gradient $=) \frac{3}{2}(\mathrm{oe})$ |  | A1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :---: | :---: | :---: | :---: |
| 3. | $\frac{\pi}{5}, \sqrt[3]{9}$ (or decimal equivalent) |  | 2 | B1, B1SC: Award at most B1 B0 if three <br> or more terms given |
|  |  |  |  |  |
| Total 2 marks |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :---: | :---: | :---: | :---: |
| 4. | $\binom{-5}{10}$ | 2 | B1 |  |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :---: | :---: | :---: |
| 5. | $\frac{(180-38)}{2}$ |  | 2 | M1 |
|  |  | 71 |  | A1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :---: | :---: | :---: | :---: |
| 6. | $12 x y-9 x^{2}-8 y^{2}+6 x y$ (one sign incorrect) |  | 2 | M1 |
|  |  | $-9 x^{2}-8 y^{2}+18 x y$ |  | A1 |
|  |  |  |  |  |



| Question | Working | Answer | Mark | Notes |
| :---: | :--- | :---: | :---: | :---: |
| 8. | $\sqrt{12.7 \times 18} \quad$ |  | 2 | M1 |
|  |  | 15 km (awrt) |  | A1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 9. (a) |  | 1160 | 3 | B1 |
| (b) |  | $1.16 \times 10^{3}$ |  | B1 ft |
| (c) |  | $1200(\mathrm{oe})$ |  | B1 ft |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 10. | Either $270 / 1000$ (o.e.) or $30 \times 1000$ seen |  | 3 | B1 |
|  | $\frac{270}{1000 \times 30} \times 100$ or $\frac{0.27}{30} \times 100$ |  |  | M1 |
|  | $0.9(\%)$ |  |  | A1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 11. | Using either 2 or -2 substituted into expression |  | 3 | M1 |
|  | $4(-2)^{3}+8(-2)^{2}+(-2) k-18=0$ (o.e.) <br> $(-32+32+-2 k-18=0)$ |  | M1 DEP |  |
|  |  | $k=-9$ |  | A1 |
|  | OR |  |  | M1 |
|  | Attempt at long division of $4 x^{2}+8 x^{2}+k x-18$ <br> by $(x+2)$ or by $(x-2)$ |  | M1 DEP |  |
|  | Dividing by $(x+2)$ giving a quotient of $4 x^{2}+k$ |  | $k=-9$ |  |
|  | $k=-9$ from completely correct working | A1 |  |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 12. (a) | $y \geq 4$ | 3 | B1 |  |
| (b) |  | $x>y$ | B1 |  |
| (c) |  | $0.32 x+0.25 y \leq 3 \quad$ or $32 x+25 y \leq 300$ |  | B1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 13. | $\frac{4\left(x^{2}-7 x+10\right)}{2(x-5)}$ <br> or attempt to factorise any of $4 x^{2}-28 x+40$, <br> $x^{2}-7 x+10$ or $2 x^{2}-14 x+20$ | 3 | M1 |  |
|  | $\frac{4(x-5)(x-2)}{2(x-5)}$ or $\frac{(2 x-10)(2 x-4)}{2 x-10}$ or <br> $\frac{(4 x-20)(x-2)}{2 x-10}$ |  | M1 | DEP |
|  |  | $2(x-2)($ o.e. $)$ |  | A1 |


| Question | Working |  | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14. | $\begin{aligned} & \text { (exterior angle }=\text { ) } \\ & 180-150 \end{aligned}$ | $\frac{(n-2) \times 180}{n}=150$ |  | 3 | M1 |  |
|  |  |  |  |  | M1 DEP |  |
|  |  |  | 12 |  | A1 |  |
|  |  |  |  |  |  | Total 3 marks |


| Question | Working | Answer | Mark | Notes |
| :--- | :---: | :---: | :---: | :---: |
| 15. |  | $2 y,, x+4$ (o.e.) | 3 | B1 |
|  |  | $y, \ldots 5-2 x$ (o.e.) |  | B1 |
|  | $y \ldots 0$ |  | B1Accept answers in any order <br> Accept strong inequalities |  |
|  |  |  |  | Total 3 marks |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16. (a) |  | 1 | 1 | B1 |  |
| (b) | substituting either $x=\frac{5 y}{4}$ or $y=\frac{4 x}{5}$ |  | 2 | M1 |  |
|  |  | $\frac{1}{9}$ (0.111...) |  | A1 |  |
|  |  |  |  |  | Total 3 marks |


| Question | Working | Answer | Mark | Notes |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 17. | $4^{x-3}=2^{2 x-6}$ | OR $\quad \frac{4^{x}}{4^{3}}=\frac{2^{6}}{2^{x}}$ |  | M1 |  |
|  | $2 x-6=6-x$ | OR $8^{x}=2^{6} \times 4^{3}$ |  |  | M1DEP |
|  | $x=4$ |  | A1 |  |  |
|  |  |  |  | Total 3 marks |  |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 18. | $\angle A B C=96^{0}$ or $\angle B C D=112^{\circ}$ or $\angle D C E=68^{\circ}$ |  | 3 | B1 |
|  | (Oppposite angles of a cyclic quadrilateral) |  |  | B1 |
|  |  | $16^{\circ}$ |  | B1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :--- | :---: | :---: | :---: |
| 19. (a) | Putting the 7 integers into order or $\frac{13+15}{2}$ |  | 2 | M1 |
|  |  |  | 14 |  |
| (b) | $\frac{11+19+15+3+13+7+22+3 \times " 14 "}{8}$ |  | 2 | M1 |
|  |  | $16.5(0 . e)$. |  | A1 ft |
|  |  |  |  | Total 4 marks |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 20. | $20000=k \times 20^{3}$ |  | 4 | M1 |
|  |  | $k=2.5$ |  | A1 |
|  | $n=" 2.5 " \times 40^{3}$ |  |  | M1 DEP |
|  | OR |  |  | M1 |
|  | using a scale factor of any number cubed |  | A1 |  |
|  |  | $2^{3}$ or $\left(\frac{40}{20}\right)^{3}$ |  |  |
|  |  |  |  | M1 DEP |
|  | $20000 \times 2^{3}$ | $16000($ o.e. $)$ |  | A1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 21. | $5 \sqrt{3}$ or $4 \sqrt{3}$ or $\sqrt{3600}$ seen |  | 4 | M1 |
|  | $15-5 \sqrt{48}+6 \sqrt{75}-2 \sqrt{75} \sqrt{48}$ <br> OR $15-5 \times 4 \sqrt{3}+6 \times 5 \sqrt{3}-2 \times 5 \sqrt{3} \times 4 \sqrt{3}$ |  |  | M1 |
|  |  | $-105,10 \sqrt{3}$ |  | A1, A1 (accept $2 \sqrt{75}$ or $5 \sqrt{12}$ or $\sqrt{300}$ for $10 \sqrt{3}$ ) |
|  |  |  |  |  |
|  |  |  |  | Total 4 marks |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22. | $45 \times 1000 \times 100 \text { or } \frac{66}{1000 \times 100}$ |  | 4 | M1 |  |
|  | $\frac{45 \times 1000 \times 100}{66 \times \pi}(\mathrm{oe})$ |  |  | M1 DEP |  |
|  |  | 21702.9... |  | A1 |  |
|  |  | 22000 (rounding their unrounded value correctly) |  | A1 ft |  |
|  | OR |  |  |  |  |
|  | $\frac{45 \times 1000}{60^{2}} \quad(=0.165876)$ |  |  | M1 |  |
|  | $\frac{3600}{0.165876}$ |  |  | M1 |  |
|  |  | 21702.9... |  | A1 |  |
|  |  | 22000 (rounding their unrounded value correctly) |  | B1 ft |  |
|  |  |  |  |  | Total 4 marks |


| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :--- | :--- | :--- |
| 23. | Either $\frac{10}{3} \leq x$ or $x \leq \frac{22}{3}$ |  | 3 | M1 |
|  | $\frac{10}{3} \leq x$ and $x \leq \frac{22}{3}$ |  |  | M1 |
|  |  | $4,5,6,7$ |  | DEP |
|  |  |  |  | $(-1$ eeoo) |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 24. | $\angle B C A=60^{\circ}$ or $\angle D C A^{\prime}=40^{\circ}$ or $\angle D C B^{\prime}=20^{\circ}$ |  | 5 | B1 |
|  | $A^{\prime} D=7 \times \tan 40^{\prime \prime} \quad(5.87 \ldots)$ <br> OR $C D=\frac{7}{\cos 40}=9.1378 \ldots$ |  |  | M1 |
|  | Area of $A^{\prime} D C=\frac{1}{2} \times " 5.87 " \times 7 \quad(=20.6 \ldots)$ |  |  | M1 |
|  | Area of $C D B^{\prime}=\frac{7 \times 14}{2} \times \sin " 60 "-$ " 20.6 " |  |  | M1 DEP <br> Award M2 for $\frac{1}{2} \times 14 \times \text { "9.1378 ..." } \times \sin 20$ |
|  |  | $\begin{gathered} 21.9 \mathrm{~cm}^{2} \text { (accept } \\ 21.8)(\text { awrt }) \\ \hline \end{gathered}$ |  | A1 |
|  |  |  |  | Total |


| Question | Working | Answer | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| 25. | $x+x t^{2}=1-t^{2}$ or $x\left(1+t^{2}\right)=1-t^{2}$ |  | 5 | M1 |
|  | $x t^{2}+t^{2}=1-x$ |  |  | Motes |
|  | $t^{2}(x+1)=1-x$ |  | DEP |  |
|  | $t^{2}=\frac{1-x}{x+1}$ |  | DEP |  |
|  |  | $t=\sqrt{\frac{1-x}{x+1}}$ |  | M1 |
|  |  |  |  |  |


| Question | Working | Answer | Mark |  |
| :---: | :--- | :--- | :---: | :---: |
| 26. $(\mathrm{a})$ | $x+y+75+116=360$ (o.e.) |  | 1 | B1 |
| (b) | $x=y+37$ (o.e.) |  | 1 | B1 |
| (c) | Correct substitution |  | 3 | M1 |
|  | $x=103, \quad y=66$ |  |  | A1, A1 |
|  |  |  |  |  |


| Question | Working |  | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27. (a) | $\tan \angle E A B=\frac{12}{8}$ | $\cos \angle E A B=\frac{(4 \sqrt{13})^{2}+8^{2}-12^{2}}{2 \times 4 \sqrt{13} \times 8}$ |  | 2 | M1 |  |
|  |  |  | $56.3^{\circ}$ |  | A1 |  |
| (b) | $\frac{12}{B D}=\tan 29^{\circ}$ |  |  | 4 | M1 |  |
|  |  |  | $B D=21.6 . \ldots .$. |  | A1 |  |
|  | $\sqrt{(" 21.6 ")^{2}-8^{2}}$ |  |  |  | M1 DEP |  |
|  |  |  | 20.1 m |  | A1 |  |
|  |  |  |  |  |  | Total 6 marks |


| Question | Working | Answer | Mark | Notes |
| :---: | :--- | :--- | :---: | :---: |
| 28. (a) | $\frac{4}{9}(0.444 \ldots, 44.4 \%)$ |  | B1 |  |
| (b) | $" \frac{4}{9} " \times \frac{3}{8} ", \frac{1}{6}(\mathrm{oe})$ |  | 2 | M1, A1 |
|  | SC: "4/9" $\times 4 / 9 "$ |  | 3 | M1 |
| (c) | $\frac{3}{9} \times \frac{2}{8}$ and $\frac{2}{9} \times \frac{1}{8}$ | $\frac{3}{9} \times \frac{2}{8}+\frac{2}{9} \times \frac{1}{8}+" \frac{1}{6} "$ | $\frac{5}{18}(0.278,27.8 \%)$ |  |
|  |  |  | M1 | DEP |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 29. (a) | using $\angle E C D=90$ |  | 2 | M1 |  |
|  |  | 10 cm |  | A1 |  |
| (b) | $A E \times 8=4 \times 10$ (o.e.) |  | 2 | M1 |  |
|  |  | $A E=5 \mathrm{~cm}$ |  | A1 ft |  |
| (c) |  | $A B=3 \mathrm{~cm}$ | 1 | B1 |  |
| (d) | $\sqrt{" 3^{\prime 2}+(4+" 10 ")^{2}}$ or $\sqrt{(" 5 "+8)^{2}+6^{2}}$ <br> (diameter) |  | 2 | M1 |  |
|  |  | 7.16 cm (awrt) |  | A1 |  |
|  |  |  |  |  | Total 7 marks |

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