

En

KEY STAGE

2

LEVELS

3–5

English tests

Grammar, punctuation and spelling

Paper 1: Short answer questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2013

[BLANK PAGE]

Please do not write on this page.

Instructions

Questions and answers

In this booklet your **grammar, vocabulary** and **punctuation** are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.
- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, phrase or sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

You will have 45 minutes to answer the questions in this booklet.

1

Tick **one** word to complete the sentence below.

The police confirmed that there were several _____ responsible for the crime.

Tick **one**.

thief

thieves

thiefes

thiefs

1 mark

2

Which preposition would be best to complete **both** sentences?

The boy took a sandwich _____ his lunchbox.

The postcard was _____ my uncle.

Tick **one**.

with

beside

near

from

1 mark

5

Put a tick in each row to show whether the sentence is a statement or a command.

One has been done for you.

Sentence	Statement	Command
The robber scaled the roof and broke in through the skylight.	✓	
Get the dustpan and brush, but be careful not to cut yourself.		
Arrest that man!		
At 4:30am, the intruder was arrested by six policemen.		

1 mark

6

Tick one box to show the pair of **pronouns** that completes the sentence below.

The tins of beans were on such a high shelf that _____ had to ask someone to help _____.

Tick **one**.

he him

she his

they our

him them

1 mark

7

Which word shows **what** Ricky did?

Tick **one** box.

Ricky shouted loudly so that his friends could hear him.

1 mark

8

Which word or phrase is best to complete the sentence below?

_____, we missed the bus and had to walk home in the rain.

Tick **one**.

Unfortunate

Unfortunates

Most unfortunate

Unfortunately

1 mark

9

Below are some answers to questions.

Write a suitable question to fit each answer.

One has been done for you.

Question	Answer
What are your favourite fruits?	Bananas and apples.
	Every Saturday morning.
	I ride my bike.

2 marks

10

Tick **two** boxes to show where the missing commas should go.

Cheetahs tigers jaguars and leopards are all known as 'big cats'.

1 mark

11

The sentence below has two capital letters missing.

yesterday, we went to see our friend, rita.

Circle the **two** letters that should be capitals.

Explain why each of these letters should be a capital.

- _____

- _____

2 marks

12

Tick one word or phrase to complete the sentence below.

The audience watched in delight as the acrobats _____
daring feats.

Tick **one**.

will perform

perform

performed

have performed

1 mark

13

Find **one** word that can complete **both** sentences below.

Write the word in the box.

I need to get some money from the _____.

Ducks live on the river _____.

1 mark

14

Which sentence contains **two** verbs?

Tick **one**.

The lambs played happily.

The cows sleep in the field.

The puppies growl and bark.

The horses eat grass and hay.

1 mark

15

Complete the sentences below using a suitable connective from the boxes.

Use each connective **once**.

whereas

whether

which

She wasn't sure _____ coat belonged to her.

I like basketball _____ they prefer tennis.

He asked me _____ I was interested in comedy films.

_____ 1 mark

16

Complete the sentence below with an **adverb** that makes sense.

The sun shone _____ in the sky.

_____ 1 mark

17

Circle the **connective** in the sentence below.

The children played football until it was time for bed.

_____ 1 mark

18

Rewrite the sentence below, adding the missing **exclamation mark**.

“Get down now” Mum yelled angrily.

1 mark

19

Circle the correct form of the **verb** in each set of brackets.

(creeps / creep)

The cheetah _____ after its prey.

(produces / produce)

Skunks _____ a very smelly spray that repels most predators.

(protects / protect)

The mother bear _____ her young.

1 mark

20

Which sentence uses **inverted commas** correctly?

Tick **one**.

“Mr Nelson asked, Who is responsible for the sports equipment?”

Mr Nelson asked, “Who is responsible for the sports equipment?”

“Mr Nelson asked,” Who is responsible for the sports equipment?

Mr Nelson asked, “Who is responsible for the sports equipment”?

_____ **1 mark**

21

Tick the words closest in meaning to:

dispute

Tick **one**.

agreement, contract

achievement, prize

accident, mishap

argument, quarrel

_____ **1 mark**

22

Put a tick in each row to show how the **apostrophe** has been used in the sentence.

One has been done for you.

Sentence	To replace a missing letter	To show something belongs to someone / something
It doesn't go there.	✓	
We're cold.		
Anita's coat is very warm.		
Ruby's hair is brown.		
I mustn't forget my homework.		

 1 mark
23

There is an error in the sentence below. Write the correction in the box.

The confused cyclist weren't sure where to go.

 1 mark

24

Circle all the **adverbs** in the sentence below.

Close the windows firmly and securely lock the door.

1 mark

25

Circle the **connective** in the sentence below.

We had to hurry because the bus was about to leave.

1 mark

26

Why is the **comma** used in the sentence below?

Her mum said that the ducklings were cute, fluffy and very small.

Tick **one**.

to introduce a piece of speech

to mark the clauses in the sentence

to divide the two halves of the sentence

to separate items in a list

1 mark

27

Which two of these sentences have a **capital letter** missing?

Tick **two**.

My favourite month of the year is february.

I have just finished reading *Oliver Twist*.

I went to see the doctor about my cough.

Corsica is a small island in the mediterranean Sea.

My family lives just north of the capital city.

1 mark

28

Which sentence is grammatically correct?

Tick **one**.

He starting the engine.

Ali is woke by the light from the window.

The baby was enjoying playing with his teddy bear.

Tony hope to see his grandma at the weekend.

1 mark

29

Tick the word that is similar in meaning to:

abrupt

Tick **one**.

slow

seldom

often

sudden

1 mark

30

Put the astronomer's words into direct speech.

The astronomer said it was his ambition to discover as much as possible about our solar system.

2 marks

31 Rewrite the sentence below in the **present tense**.

Tom baked a cake.

1 mark

32 Add a **suffix** to this word to make an **adjective**.

fear _____

1 mark

33 Circle the **two** words that show a command in the passage below.

Ring the emergency services. Tell them to contact the fire brigade urgently.

Some residents have already had to leave their houses.

1 mark

34

Underline the **subordinate** clause in each sentence below.

One has been done for you.

Lucy enjoyed playing football, especially when James asked her to take part.

When she was standing next to her brother, Anita looked very tall.

Even though he had little patience, Robert enjoyed chess.

Sue's skills were good although she had not been playing for long.

They finished the walk, which seemed never-ending.

2 marks

35

An error is underlined in the sentence below.

I have told you before, I hasn't got any money!

Write the correction in the box.

1 mark

36

Tick the two sentences where the **subject** and **verb** agree.

Tick **two**.

Many of my friends loves eating pizza.

Everyone is going to the library.

Children under 16 are not allowed to see this film.

The man live near the station.

Boys is sitting in the chair.

1 mark

37

Circle the two **nouns** in the sentence below.

The boy reached carefully into his bag.

1 mark

38

Complete the sentence below with a **contraction** that makes sense.

I don't think _____ going to come.

1 mark

39

Which two of these sentences would be clearer with **brackets** to organise some of the information they contain?

Tick **two**.

The great white shark has been known to exceed 6 metres in length.

The two cars a red one and a blue one sped down the road.

Waves from the sea have the power to erode rocks over time.

A country with a mild climate has pleasant temperatures.

Jake a polite young man always holds open the door.

1 mark

40

Circle the **connective** in the sentence below.

When Adam tripped over a stone, he hurt his foot.

1 mark

41

Put one letter in each box to show the word class.

noun
A

adverb
B

adjective
C

verb
D

The lazy lion snored noisily.

↑
□

↑
□

↑
□

↑
□

1 mark

42

Tick the words that mean the **opposite** of:

scarce

Tick **one**.

in short supply, rare

plentiful, easy to find

difficult, tricky

generous, kind

1 mark

43

Insert a **pair** of commas in the sentence below to make the meaning clearer.

Computer games which can be fun to play are also very
time-consuming.

1 mark

44

Circle the **verb** that shows the **past** tense in each sentence below.

On holiday, we were very happy on the beach.

The journey was rather too long for me.

The weather in Spain is usually hot and sunny,
though one day it rained a lot.

1 mark

45

Which sentence uses **capital letters** correctly?

Tick **one**.

On Tuesday, children from Millmount School went to a museum.

On tuesday, children from Millmount School went to a museum.

On Tuesday, children from millmount School went to a museum.

On Tuesday, children from Millmount School went to a Museum.

_____ **1 mark**

46

Some words have been underlined in the sentence below.

My mum promised she would help me with my homework.

Use a **contraction** to replace the underlined words.

My mum promised _____ help me with my homework.

_____ **1 mark**

[END OF TEST]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.

[BLANK PAGE]

Please do not write on this page.



Standards
& Testing
Agency

2013 Key Stage 2 levels 3–5 English grammar, punctuation and spelling test

Paper 1: Short answer questions

Print version product code: STA/13/6108/p ISBN: 978-1-4459-5885-9

Electronic PDF version product code: STA/13/6108/e ISBN: 978-1-4459-5886-6

© Queen's Printer and Controller of HMSO 2013

Material contained in these booklets may be reproduced for educational and training purposes within a school setting, provided you acknowledge the copyright ownership of the material and you give the title of the source document. Reproduction or re-use of the material is not permitted for any commercial purpose.

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from STA's orderline at <http://orderline.education.gov.uk>.