



Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE
In Biology (4BI0) Paper 2BR

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2018

Publications Code 4BIO_2BR_1806_MS

All the material in this publication is copyright

© Pearson Education Ltd 2018

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1	<p>(a) 1. protein <u>coat</u> / capsid; 2. nucleic acid / RNA / DNA;</p> <p>(b) placenta;</p> <p>(c) 1. attenuated virus / harmless virus / weakened virus / inactive virus / attenuated pathogen / harmless pathogen / weakened pathogen / inactive pathogen or antigen; 2. <u>secondary immune response</u>; 3. memory cells; 4. antibodies produced more / faster / sooner / eq; 5. destroy <u>virus</u> / destroy <u>pathogen</u>;</p> <p>(d) kill <u>species</u> / kill <u>mosquito</u>;</p>	<p>1. Ignore dead virus / dead pathogen</p> <p>3. Allow memory lymphocytes</p> <p>5. Ignore kill virus</p> <p>Ignore insects</p>	<p>2</p> <p>1</p> <p>max 4</p> <p>1</p>

(e)	<ol style="list-style-type: none"> 1. males do not produce sperm / less mating with fertile males; 2. no fertilization / no offspring produced / fewer offspring produced / less reproduction; 		2
(f)	<ol style="list-style-type: none"> 1. some feed on nectar / plants / flowers / producers; 2. some feed on blood / humans / animals; 		2
(g)	<ol style="list-style-type: none"> 1. distinguish correct species / mosquito / <u>only</u> those that spread Zika; 2. <u>kill</u> / <u>reduce</u> mosquitoes that spread Zika / virus / pathogens / disease / harmful mosquitoes; 3. use less pesticide; 4. affect on food chains; 5. <u>humans</u> not needed / eq; 	<p>only kills mosquitoes that spread Zika = 2</p> <p>2. Allow converse</p>	max 3

Total 15 marks

Question number	Answer	Notes	Marks														
2(a)	(flower A) 1. large(r) petals / large(r) flower; 2. stamens enclosed / anther enclosed / eq; 3. stigma enclosed / style short(er) / eq; 4. non-feathery stigma / eq; 5. guide lines;	Allow converse Ignore colour / nectar / features of pollen	max 3														
(b)	<table border="1" data-bbox="331 786 1232 1270"> <thead> <tr> <th data-bbox="331 786 969 855">Stage</th> <th data-bbox="969 786 1232 855">Order</th> </tr> </thead> <tbody> <tr> <td data-bbox="331 855 969 924">pollen tube grows down style</td> <td data-bbox="969 855 1232 924">3</td> </tr> <tr> <td data-bbox="331 924 969 992">nuclei move down pollen tube</td> <td data-bbox="969 924 1232 992">4</td> </tr> <tr> <td data-bbox="331 992 969 1061">pollen grain germinates</td> <td data-bbox="969 992 1232 1061">2</td> </tr> <tr> <td data-bbox="331 1061 969 1129">zygote formed</td> <td data-bbox="969 1061 1232 1129">5</td> </tr> <tr> <td data-bbox="331 1129 969 1198">petals wither</td> <td data-bbox="969 1129 1232 1198">(6)</td> </tr> <tr> <td data-bbox="331 1198 969 1270">pollen grain lands on stigma</td> <td data-bbox="969 1198 1232 1270">1</td> </tr> </tbody> </table>	Stage	Order	pollen tube grows down style	3	nuclei move down pollen tube	4	pollen grain germinates	2	zygote formed	5	petals wither	(6)	pollen grain lands on stigma	1	4 or 5 correct = 4 3 correct = 3 2 correct = 2 1 correct = 1	4
Stage	Order																
pollen tube grows down style	3																
nuclei move down pollen tube	4																
pollen grain germinates	2																
zygote formed	5																
petals wither	(6)																
pollen grain lands on stigma	1																

Total 7 marks

Question number	Answer	Notes	Marks
3	(a) <ol style="list-style-type: none"> 1. Coal tit; 2. needs most energy (per day) / small(est) / least body mass; 3. large(st) surface area to volume ratio; 4. (most) heat loss / hard to stay warm / cannot keep warm / cools faster; 5. (more) respiration; 	<ol style="list-style-type: none"> 4. Ignore if linked to fat / insulation 5. Ignore if linked to fat / insulation 	max 4
	(b) <ol style="list-style-type: none"> 1. oxygen for complete <u>food</u> combustion / more <u>food</u> burnt / increases burning of <u>food</u> / <u>complete</u> energy transfer; 2. food enclosed so less energy lost (in transfer); 3. insulation so less heat loss / trap heat / less cooling; 4. lid so less heat loss / trap heat / less cooling; 5. copper pipe / coiled pipe transfers heat (to water) / conducts heat (to water); 6. stirrer distributes heat / distributes temperature; 	Allow converse	max 5

Total 9 marks

Question number	Answer	Notes	Marks
4 (a)	27.9% / 27.94 / 28(%);;	Allow one mark for 38 / 0.279 / 0.28 / any more than two decimal places in working	2
	(b) (number of) insect(s) / (population of) insect(s) / eq;		1
	(c) 1. several samples / repeat; 2. random; 3. method of randomization; 4. sample at same depth of soil; 5. sample at same time (of year / day / season); 6. same stage of wheat growth / same variety of wheat / same species of wheat;	1. Ignore quadrats alone 3. e.g. number generator	Max 4

(d)	1. breed / cross / mate plants with <u>large grains</u> / eq; 2. use offspring (with large grains) to breed; 3. continue over several generations;	1. Ignore characteristic 1. Allow normal crossed with large grain	max 3
-----	--	--	-------

Total 10 marks

Question number	Answer	Notes	Marks
5(a) (i)	1. obesity / overweight / eq; 2. (fat / cholesterol) build up in <u>arteries</u> / block <u>arteries</u> ; 3. lead to CHD / high blood pressure / stroke / diabetes / eq;	2. Ignore increase mass / size / get fat 3. Ignore veins	max 2
(ii)	1. contains fibre / roughage; 2. aid peristalsis / movement through gut / prevent constipation;		2
(iii)	1. calcium / vitamin <u>D</u> ; 2. bones / skeleton;	milk for bones = 1 Ignore teeth	2
(b)	1. correct proportion / correct amount / suitable amount / sufficient amount / eq; 2. carbohydrate, protein, lipid, vitamins, minerals, fibre and (water)		2

(c)	1. (more) carbohydrate / (more) named carbohydrate / (more) lipid for <u>energy</u> / <u>calories</u> / <u>joules</u> ; 2. more protein for <u>muscle</u> ;	Allow converse	max 2
-----	---	----------------	-------

Total 10 marks

Question number	Answer	Notes	Marks												
6(a)	<table border="1"> <thead> <tr> <th data-bbox="338 268 840 331">Component</th> <th data-bbox="840 268 1323 331">Function</th> </tr> </thead> <tbody> <tr> <td data-bbox="338 331 840 491">(lymphocytes)</td> <td data-bbox="840 331 1323 491">antibodies / antitoxins / memory cells;</td> </tr> <tr> <td data-bbox="338 491 840 687">(phagocytes)</td> <td data-bbox="840 491 1323 687">engulf pathogens / named pathogen / phagocytosis / digest pathogens / eq;</td> </tr> <tr> <td data-bbox="338 687 840 807">plasma;</td> <td data-bbox="840 687 1323 807">(transport urea)</td> </tr> <tr> <td data-bbox="338 807 840 967">platelets / plasma</td> <td data-bbox="840 807 1323 967">(help in clotting)</td> </tr> <tr> <td data-bbox="338 967 840 1082">(red blood cells)</td> <td data-bbox="840 967 1323 1082">transport oxygen;</td> </tr> </tbody> </table>	Component	Function	(lymphocytes)	antibodies / antitoxins / memory cells;	(phagocytes)	engulf pathogens / named pathogen / phagocytosis / digest pathogens / eq;	plasma;	(transport urea)	platelets / plasma	(help in clotting)	(red blood cells)	transport oxygen;	<p>Reject antigens</p> <p>Allow ingest</p> <p>Allow named clotting factors</p> <p>Allow transport carbon dioxide</p>	5
Component	Function														
(lymphocytes)	antibodies / antitoxins / memory cells;														
(phagocytes)	engulf pathogens / named pathogen / phagocytosis / digest pathogens / eq;														
plasma;	(transport urea)														
platelets / plasma	(help in clotting)														
(red blood cells)	transport oxygen;														

(b)	<p>Red blood cell:</p> <ol style="list-style-type: none">1. no nucleus means more haemoglobin;2. haemoglobin to transport oxygen;3. (bi)concave shape / large SA:Vol to absorb oxygen; <p>White blood cell:</p> <ol style="list-style-type: none">4. has nucleus so can divide;5. large(r) to engulf pathogens / change shape to engulf pathogens;6. has nucleus so can produce antibodies;		max 4
-----	---	--	-------

Total 9 marks

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom