

Wednesday 18 January 2012 – Morning

**GCSE GATEWAY SCIENCE
CHEMISTRY B**

B741/02 Chemistry modules C1, C2, C3 (Higher Tier)

Candidates answer on the Question Paper.
A calculator may be used for this paper.

OCR supplied materials:
None

Other materials required:

- Pencil
- Ruler (cm/mm)

Duration: 1 hour 15 minutes




Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

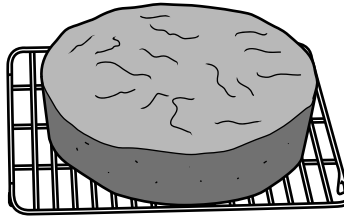
- Your quality of written communication is assessed in questions marked with a pencil (.
- The Periodic Table can be found on the back page.
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- This document consists of **24** pages. Any blank pages are indicated.

Answer **all** the questions.

Section A – Module C1

1 This question is about chemical changes.

(a) Amir is making a cake.



He adds baking powder to the cake mixture.

Baking powder contains sodium hydrogencarbonate.

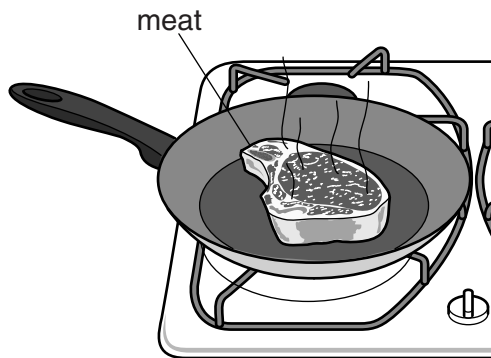
Sodium hydrogencarbonate breaks down when heated in an oven.

Sodium carbonate, water and a gas are the products made.

What gas is made?

..... [1]

(b) Amir cooks some meat.



Meat contains protein.

What happens to the **protein molecules** when the meat is cooked?

.....
..... [1]

[Total: 2]

2 This question is about the atmosphere.

(a) The air we breathe is a mixture of gases.

Look at the table. It shows the percentage of gases in clean air.

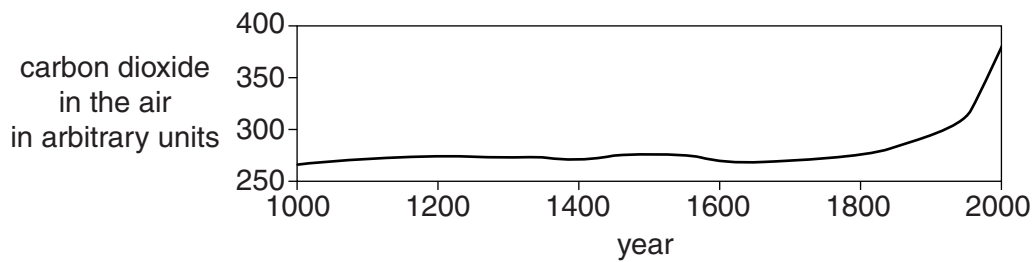
gas	percentage in clean air
nitrogen
oxygen	21
other gases	1
carbon dioxide	0.035

Complete the table.

[1]

(b) Look at the graph.

The graph shows the carbon dioxide levels in the air from the year 1000 to the year 2000.



Look at the table.

It shows the population of the world in the year 1000, 1800 and 2000.

year	1000	1800	2000
world population in millions	275	1000	6000

Compare the data for population and carbon dioxide levels.

Does an increase in population **directly** cause an increase in carbon dioxide levels?

Explain your answer.

.....

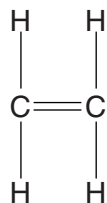
.....

..... [2]

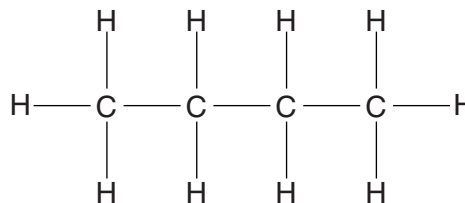
[Total: 3]

3 This question is about carbon compounds.

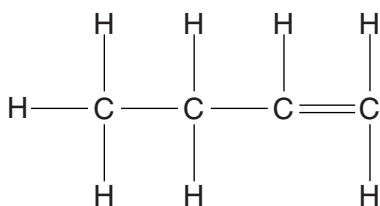
Compounds **A**, **B**, **C** and **D** are hydrocarbons.



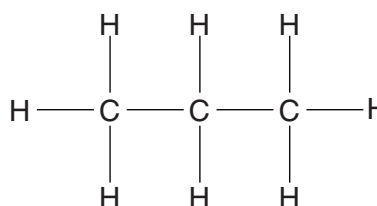
compound **A**



compound **B**



compound **C**



compound **D**

(a) Look at the displayed formulas of these compounds.

Explain why they are all hydrocarbons.

.....

 [2]

(b) Write down the **molecular formula** of compound **B**.

answer [1]

(c) Look at the displayed formulas of compounds **A** and **C**.

Compounds **A** and **C** are **unsaturated**.

Explain why.

.....
 [1]

(d) Compound **A** is ethene.

Ethene can be polymerised to make poly(ethene) in a process called addition polymerisation.

In polymerisation, small monomer molecules join together to make large polymer molecules.

Describe the addition polymerisation of ethene.

Your answer should include the displayed formula of poly(ethene).



The quality of written communication will be assessed in your answer to this question.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

[Total: 10]

4 This question is about oil and the products from oil.

(a) Crude oil is transported over long distances by sea and through pipelines.

The UK gets some of its crude oil from politically unstable countries.

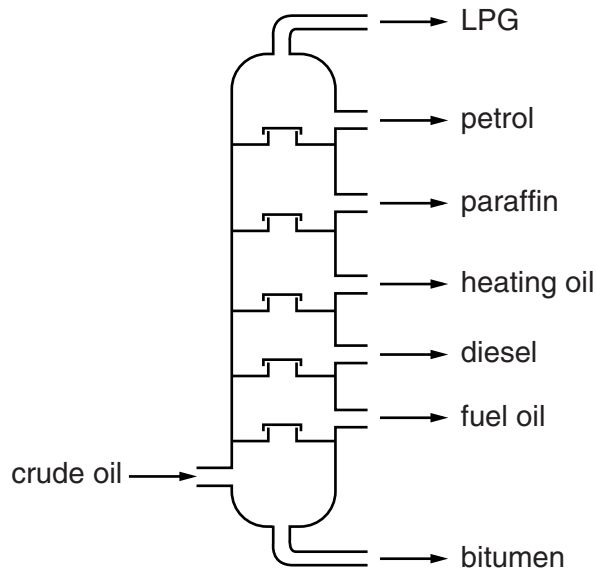
Suggest one argument for, and one argument against, getting oil from such countries.

.....
.....
..... [2]

(b) Crude oil is separated into many fractions by fractional distillation.

Look at the diagram.

It shows a fractionating column.



LPG has a lower boiling point than petrol.

Explain why.

.....
.....
..... [2]

(c) Look at the table.

It shows the percentage of each fraction in crude oil.

It also shows the percentage of each fraction needed for everyday use.

fraction	% in crude oil	% needed
LPG	4	4
petrol	5	22
heating oil	9	5
diesel	19	23
paraffin	13	8
fuel oil and bitumen	50	38

The table shows that fractional distillation cannot supply all the petrol that is needed.

Explain how an oil refinery uses **cracking** to make sure that enough petrol is made.

Use information from the table.

.....

.....

..... [2]

(d) Look at the table.

It gives information about some fuels.

fuel	energy released by one gram of fuel in kJ	products of burning	availability
ethene	44.3	carbon dioxide and water	limited
hydrogen	143.0	water	limited
LPG	55.6	carbon dioxide and water	available
petrol	48.3	carbon dioxide, water and other gases	widely available

Petrol can be used to power a car.

Recommend one of these fuels as an alternative fuel to petrol.

fuel

Explain your answer using information from the table.

.....

 [2]

(e) Ethene, C_2H_4 , reacts with oxygen, O_2 .

Carbon dioxide and water are made.

Write the **balanced symbol** equation for this reaction.

..... [2]

[Total: 10]

BLANK PAGE

Question 5 begins on page 10.

PLEASE DO NOT WRITE ON THIS PAGE

Section B – Module C2

- 5 George is researching information about construction materials on the internet.

Look at his results.

material	formula	density in g/cm ³	relative hardness (1=soft, 10=very hard)	relative strength (1=weak, 500=very strong)
brick	no information	2.0	6	3
steel	mainly Fe	7.7	6	400
limestone	CaCO ₃	2.4	3	7
granite	mainly SiO ₂	2.9	7	23
lead	Pb	11.4	1	12
marble	CaCO ₃	2.7	5	15
copper	Cu	8.9	3	200
wood	no information	0.9	0.8	1

- (a) Which material would be the **most** scratch resistant?

Choose from the table.

Explain your answer.

.....

.....

..... [2]

(b) Look at the picture of a girder bridge.



Which material would be best to use to make the girders of this bridge?

Choose from the table.

Explain your answer.

.....

.....

..... [2]

(c) Marble, granite and wood are materials that can be used to make a kitchen worktop.

Describe the **advantages** and **disadvantages** of marble, granite and wood for making a kitchen worktop.

Use information from the table.

.....

.....

.....

.....

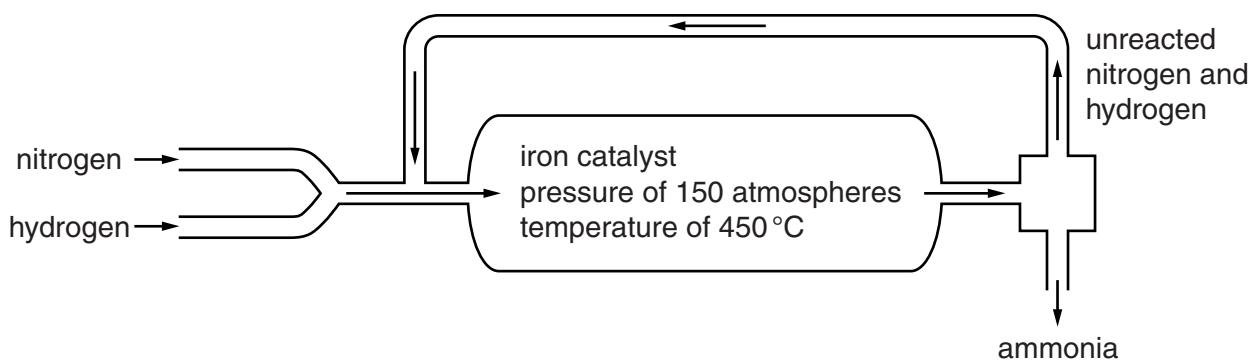
.....

.....

..... [3]

[Total: 7]

6 Look at the diagram. It shows how ammonia is made in the Haber process.



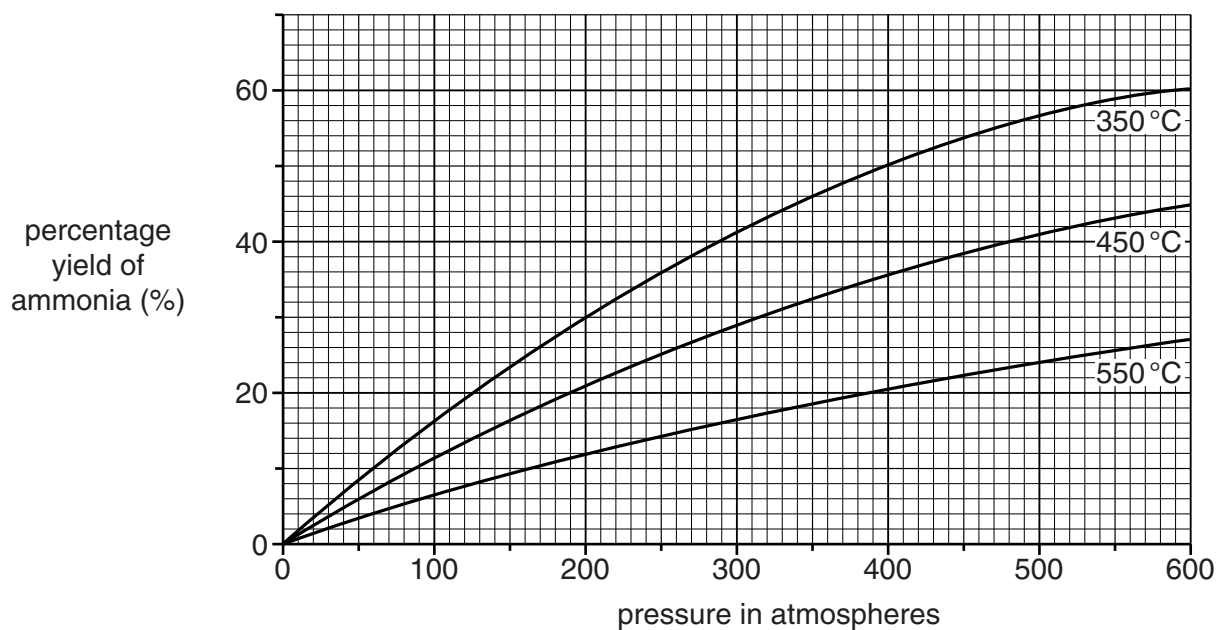
(a) Unreacted nitrogen and hydrogen are recycled.

Explain why.

.....
 [1]

(b) Look at the graph.

It shows the percentage yield of ammonia at different temperatures and pressures.



What is the percentage yield of ammonia at **450 °C** and **400 atmospheres**?

answer %

[1]

(c) Look at the graph.

(i) What conditions, shown on the graph, give the **highest** yield of ammonia?

pressure = atmospheres

temperature = °C [1]

(ii) Ammonia is manufactured at 450°C and 150 atmospheres using an iron catalyst.

Explain why these conditions are used.

.....

.....

.....

.....

.....

.....

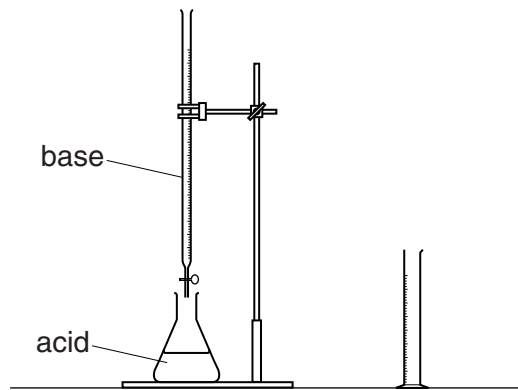
.....

.....

..... [3]

[Total: 6]

7 Jade and Philip are making fertilisers by neutralisation.



(a) Complete the **word** equation for neutralisation.

acid + base \rightarrow + water [1]

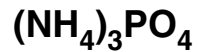
(b) Jade and Philip want to make potassium nitrate.

Which **acid** and which **base** should they use?

.....
 [2]

(c) Jade and Philip also make ammonium phosphate.

The formula of ammonium phosphate is



What is the total number of **atoms** in this formula?

..... [1]

[Total: 4]

8 Scientists accept that the surface of the Earth is made up of **tectonic plates**.

(a) Describe the theory of plate tectonics and use this theory to explain subduction.



The quality of written communication will be assessed in your answer to this question.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

(b) Geologists study the structure of the Earth.

This is not an easy thing to do.

Explain why.

.....

.....

.....

..... [2]

[Total: 8]

Section C – Module C3

9 Pharmaceutical drugs or medicines are speciality chemicals.



(a) Pharmaceutical drugs are often made by batch processes rather than continuous processes.

Explain why.

.....
.....
..... [1]

(b) Pharmaceutical drugs often cost a lot of money to make and develop.

One reason is that it takes many years to research and test a new drug.

Explain **two** other reasons why it is expensive to make and develop a new drug.

.....
.....
.....
..... [2]

(c) Pharmaceutical drugs need to be tested to make sure they are safe to use.

The research and testing of pharmaceutical drugs may include

- animal testing
- testing on human volunteers.

The ideas and views of people in society affect the work of scientists.

Suggest how the ideas and views of people in society have changed the way scientists research and test pharmaceutical drugs.

.....

.....

.....

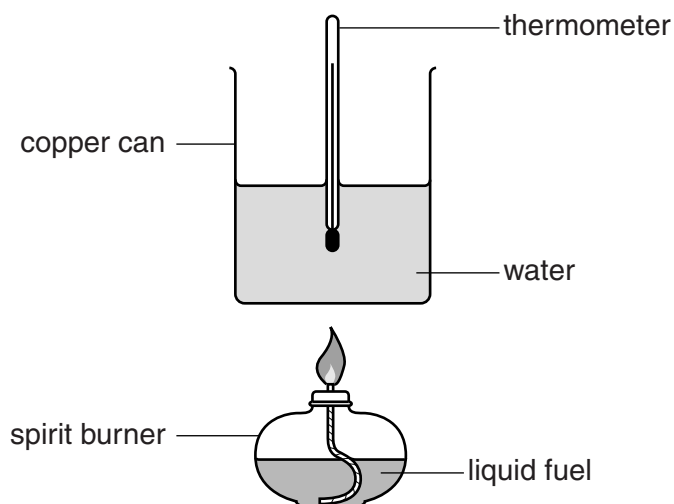
..... [2]

[Total: 5]

10 Petrol is a mixture of hydrocarbons.

David investigates the energy released when five of these hydrocarbons are burned.

Look at the apparatus he uses.



Each time, he burns 0.5 g of hydrocarbon and heats 100 g of water.

David measures the temperature of the water before heating.

He measures the temperature again when the hydrocarbon has finished burning.

These are his results.

hydrocarbon	molecular formula	temperature of water in °C	
		at start	at end
hexane	C_6H_{14}	20	40
heptane	C_7H_{16}	19	41
octane	C_8H_{18}	15	39
nonane	C_9H_{20}	18	45
decane	$C_{10}H_{22}$	20	46

- (a) Calculate the energy released per gram by **hexane**.

Use the equation

$$\text{energy} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change}$$

The specific heat capacity of water is 4.2 J/g°C.

.....

.....

.....

.....

.....

energy released per gram = J/g [2]

- (b) David knows that the bigger the hydrocarbon molecule, the more carbon atoms it has.

David concludes that the bigger the hydrocarbon molecule, the more energy per gram is released.

Explain whether David's results fully support this conclusion.

.....

.....

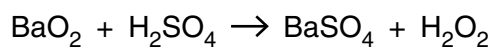
.....

..... [2]

[Total: 4]

- 11 Hydrogen peroxide has the molecular formula H_2O_2 .

Hydrogen peroxide can be manufactured by reacting barium peroxide, BaO_2 , with sulfuric acid, H_2SO_4 .



Barium sulfate, BaSO_4 , is a waste product.

Look at the table of relative formula masses, M_r .

formula	relative formula mass, M_r
BaO_2	169
H_2SO_4	98
BaSO_4	233
H_2O_2	34

- (a) Show that the **atom economy** for the reaction is 12.7%.

.....

 [1]

- (b) A factory makes 18 tonnes of hydrogen peroxide.

Phil predicts the factory should make 20 tonnes of hydrogen peroxide.

Calculate the **percentage yield** of hydrogen peroxide.

.....

 percentage yield = % [2]

- (c) The manufacture of hydrogen peroxide from barium peroxide is **not sustainable**.

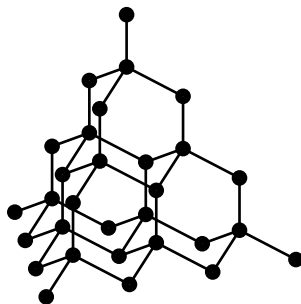
Explain why.

.....
 [1]

[Total: 4]

12 Diamond is a form of carbon.

Look at the structure of diamond.



Scientists use the structure **and** bonding of a substance to explain its properties.

(a) Diamond has a very high melting point.

Explain why.

.....

.....

.....

..... [2]

(b) Diamond does not conduct electricity.

Explain why.

.....

..... [1]

[Total: 3]

13 Magnesium reacts with dilute hydrochloric acid, HCl .

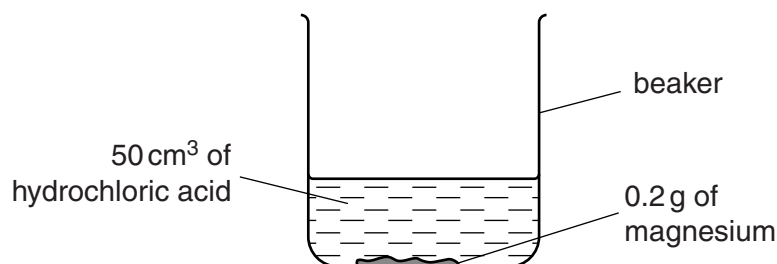
Magnesium chloride and hydrogen, H_2 , are made.

(a) Write down the **balanced symbol** equation for this reaction.

..... [2]

(b) Peter and Rachel investigate the reaction between magnesium and hydrochloric acid.

Look at the apparatus they use.



They time how long it takes for all of the magnesium to react (the reaction time).

Look at their results.

experiment	temperature of acid	concentration of acid	magnesium ribbon or powder	reaction time in seconds	mean rate of reaction in g/s
A	cold	dilute	ribbon	240	8.33×10^{-4}
B	cold	concentrated	ribbon	120	
C	warm	dilute	ribbon	100	2.00×10^{-3}
D	cold	dilute	powder	50	4.00×10^{-3}

(i) Look at the results for experiment B.

Calculate the mean rate of reaction in experiment B.

Give your answer to **three** significant figures.

.....

rate of reaction = g/s

[1]

- (ii) Peter and Rachel can use a model called **collision theory** to explain how factors affect the rate of a reaction.

They know the rate of reaction increases when

- the temperature of the acid increases
- magnesium powder is used instead of magnesium ribbon.

Explain why, using collision theory.



The quality of written communication will be assessed in your answer to this question.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

[Total: 9]

END OF QUESTION PAPER



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series. If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

The Periodic Table of the Elements

			1	2	3	4	5	6	7	0									
			1 H hydrogen 1							4 He helium 2									
			Key relative atomic mass atomic symbol <small>name</small> atomic (proton) number																
	7 Li lithium 3	9 Be beryllium 4								11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10				
	23 Na sodium 11	24 Mg magnesium 12								27 Al aluminium 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18				
	39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26	59 Co cobalt 27	59 Ni nickel 28	63.5 Cu copper 29	65 Zn zinc 30	70 Ga gallium 31	73 Ge germanium 32	75 As arsenic 33	79 Se selenium 34	80 Br bromine 35	84 Kr krypton 36	
	85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44	103 Rh rhodium 45	106 Pd palladium 46	108 Ag silver 47	112 Cd cadmium 48	115 In indium 49	119 Sn tin 50	122 Sb antimony 51	128 Te tellurium 52	127 I iodine 53	131 Xe xenon 54	
	133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhenium 75	190 Os osmium 76	192 Ir iridium 77	195 Pt platinum 78	197 Au gold 79	201 Hg mercury 80	204 Tl thallium 81	207 Pb lead 82	209 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86	
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[266] Sg seaborgium 106	[264] Bh bohrium 107	[277] Hs hassium 108	[268] Mt meitnerium 109	[271] Ds darmstadtium 110	[272] Rg roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated								

* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.