## GCSE MARKING SCHEME

SUMMER 2018

GCSE (NEW)<br>MATHEMATICS - UNIT 1 (FOUNDATION TIER) 3300U10-1

## INTRODUCTION

This marking scheme was used by WJEC for the 2018 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

## WJEC GCSE MATHEMATICS (NEW)

## SUMMER 2018 MARK SCHEME

| GCSE Mathematics Unit 1: Foundation Tier Summer 2018 | Mark | Comment |
| :---: | :---: | :---: |
| 1.(a) 11.5 (cm) | B1 | Accept 11.3-11.7 (cm) |
| 1.(b) circle with radius 6 cm | B1 |  |
| 1.(c) $134{ }^{\circ}$ ) | B1 | Accept $132-136{ }^{( }{ }^{\circ}$ ) |
| 2.(a) likely | B1 |  |
| 2.(b) an even chance | B1 |  |
| 3. | B1 <br> B1 | Intention of drawing 5 correct lines <br> Intention of drawing correct line |
| 4.(a) (i) 22 (cm) | B1 |  |
| $\text { 4.(a) (ii) } 18 \quad \mathrm{~cm}^{2}$ | $\begin{aligned} & \text { B1 } \\ & \text { U1 } \end{aligned}$ |  |
| 4.(b) Rectangle $3 \times 6$ | B1 | Accept any rectangle with an area of $18 \mathrm{~cm}^{2}$ which fits on the grid <br> e.g. $4 \times 4.5$ <br> FT 'their (a)(ii)' |
| 5.(a) (i) 11 | B1 |  |
| 5.(a) (ii) 6 | B1 |  |
| 5.b) (i) 2000 | B1 | Allow 1000s or thousand(s) B0 for 1000 |
| 5.(b) (ii) 60 | B1 | Allow 10s or tens B0 for 10 or ten |
| 5.(c) $[7+13+10+4+6] \div 5$ or $40 \div 5$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | If no marks, award M1 A0 for sight of number between 27 and 53 inclusive $\div 5$. |

\begin{tabular}{|c|c|c|}
\hline \[
\begin{aligned}
\& \text { 6. (Step 2: } 3 \times 15=45 \\
\& \text { (Step 3: } 2 / 3 \times 15=) 10 \\
\& \text { (62.5 }-45-10=7.5 \\
\& \quad\left(\text { Percentage }=\frac{7.5}{15} \times 100(\%)=\right) 50(\%)
\end{aligned}
\] \& \[
\begin{aligned}
\& \hline \text { B1 } \\
\& \text { B1 } \\
\& \text { B1 } \\
\& \text { B1 }
\end{aligned}
\] \& \[
\begin{aligned}
\& \text { FT 'their 45' and 'their } 10 \text { ' } \\
\& \text { FT 'their } 7.5 \text { ' } \times 100 \\
\& 15
\end{aligned}
\] \\
\hline \begin{tabular}{l}
OCW \\
Organisation and communication \\
Accuracy of writing
\end{tabular} \& OC1

W1 \& | For OC1, candidates will be expected to: |
| :--- |
| - present their response in a structured way |
| - explain to the reader what they are doing at each |
| step of their response |
| - lay out their explanations and working in a way that is clear and logical |
| - write a conclusion that draws together their results and explains what their answer means. |
| For W1, candidates will be expected to: |
| - show all their working |
| - make few, if any, errors in spelling, punctuation and grammar |
| - use correct mathematical form in their working |
| - use appropriate terminology, units, etc. | <br>

\hline 7.(a) ( $\mathrm{x}=$ ) 7 \& B1 \& Allow embedded answer. Mark final answer. <br>
\hline 7.(b) ( $\mathrm{x}=$ ) 19 \& B1 \& Allow embedded answer. Mark final answer. <br>
\hline 7.(c) ( $\mathrm{x}=$ ) 6 \& B1 \& Allow embedded answer. Mark final answer. <br>

\hline 8. $7 x^{16 x} 5 x$ \& \[
$$
\begin{aligned}
& \text { B1 } \\
& \text { B1 } \\
& \text { B1 }
\end{aligned}
$$

\] \& | FT from middle row to top row |
| :--- |
| If no marks, award SC1 for 16 and 7 and 5 in correct places. | <br>

\hline $$
\begin{aligned}
& \text { 9. (BÂP }=) 72^{\circ} \\
& (\mathrm{AP}=) 6.8(\mathrm{~cm})
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { B1 } \\
& \text { B1 }
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \pm 2^{\circ} \\
& \pm 2 \mathrm{~mm}
\end{aligned}
$$
\] <br>

\hline 10.(a) Both 13 AND 19 \& B2 \& Accept in any order. B1 for 17 AND 15. If B2 not awarded, B1 for any TWO of 11, 13, 17 and 19. <br>
\hline 10.(b) 12 \& B2 \& B1 for 16 or 18 or 20. B1 for 12 AND any multiple of 12 (not in the list). <br>
\hline 10.(c) 17 \& B1 \& <br>
\hline 11.(a) 10 miles \& B1 \& <br>
\hline 11.(b) 1 kg \& B1 \& <br>
\hline 11.(c) 7 pints \& B1 \& <br>
\hline
\end{tabular}

| 12.(a) $\quad-5 \quad-1$ | B2 | B2 for all three correct. B1 for one or two correct. |
| :---: | :---: | :---: |
| Straight line from ( $-4,-7$ ) to $(6,3)$ | P1 L1 | FT 'their $y$-values at $x=-2,2$ and 4 '. 2 correct plots sufficient as they are told it's a straight line. Allow $\pm 1 / 2$ a small square'. <br> PO if any incorrect plot. <br> CAO no FT. Allow $\pm$ ' 1 small square'. <br> Must be from $(-4,-7)$ to $(6,3)$ but allow 'extended' line. <br> A correct line gains P1L1. |
| $\text { 12.(c) } \quad \begin{gathered} (-4,-7) \\ \\ \text { (In any order) } \end{gathered}(6,-7) \quad(-4,3)$ | B2 | B2 for all four correct. B1 for three correct. Only award B1 (not B2) if all four correct coordinates given for their extended line. If LO from a 'shortened correct line' then FT (for B2 or B1). <br> If L0 from an incorrect line then FT (for B2 or B1) only if a quadrilateral has been drawn using 'their line' as a diagonal. <br> SC1 for the correct square drawn but no (or incorrect) coordinates given. |
| 13.(a) Statement indicating that 0.3 is less than 0.5 . OR Statement indicating that probability of selecting a blue ball should be greater than 0.5 . <br> OR Statement that refers to a proportion of the balls <br> e.g. '(Only) $30 \%$ (of the balls) are blue', <br> '(Only) $3 / 10$ (ths) (of the balls) are blue'. | E1 | B0 for e.g. 'Fewer than half the balls are blue'. 'Should be higher', 'Would be above 0.3'. <br> Allow correct interpretation of 0.3 e.g. '(Only) 30 out of 100 are blue', '(Only) 15 out of 50 are blue'. <br> Accept any indication for $0 \cdot 5$, e.g. 'half', ' $1 / 2$ '. |
| 13.(b) 0.7 or equivalent. | B1 | B0 for incorrect notation; e.g. 7 out of 10. |
| $\begin{array}{lll} \hline \text { 13.(c) } & 0.3 \times 50 & \\ & & 15 \end{array}$ | $\begin{aligned} & \hline \text { M1 } \\ & \text { A1 } \end{aligned}$ | If no marks gained, allow SC1 for sight of 15; e.g. 15/50, 15:35. |
| 14. Correct cuboid | B2 | For B2, their cuboid must have edges along or parallel to the 3 directions usually associated with isometric paper (the two diagonals and the vertical). <br> B1 for any one edge dealt with correctly for all its three occurrences in a cuboid. <br> For any mark to be awarded the line must go 'through the dots' AND have both ends 'on a dot'. Ignore attempt at handling 'hidden lines'. |
| 15. (i) 9 | B1 | Mark final answer. |
| 15. (ii) -5 | B1 | Mark final answer. |

\begin{tabular}{|c|c|c|}
\hline 16.50 \& B3 \& \begin{tabular}{l}
Award B1 for each of the \(2^{\text {nd }}, 3^{\text {rd }}\) and \(4^{\text {th }}\) condition 1-20 gain B1 apart from, \\
B0 for 4,12,16,20. \\
B2 for 2,18. \\
21-79 gain B2 apart from, \\
B1 for 24,28,36,40,44,48,52,56,60,64,68,76. \\
B3 for 50 . \\
80-100 gain B1 apart from, \\
B0 for 80,84,88,92,96,100. \\
B2 for 98 . \\
Otherwise \\
B0 if number greater than 100. \\
B0 if not a whole number.
\end{tabular} \\
\hline 17.
\[
\begin{aligned}
\& (E C=\text { Side of the square }=) \frac{28}{4} \\
\& \\
\& =7(\mathrm{~cm}) \\
\& (\text { Area of triangle } C D E=) \frac{7 \times D E}{2}
\end{aligned}=35\left(\mathrm{~cm}^{2}\right) .
\] \& M1
A1
M1

A1 \& | Lengths may be seen on the diagram. |
| :--- |
| Any side of square shown as $7(\mathrm{~cm})$ is M1A1. |
| FT 'their stated or shown length for EC'. | <br>

\hline 18.(a) Correct reflection in $\mathrm{y}=1$. \& B2 \& B1 for correct reflection in $\mathrm{x}=1 \quad$ OR B1 for sight of line $y=1$ <br>

\hline | 18.(b) |
| :--- |
| Clockwise rotation of $90\left({ }^{\circ}\right)$ about the origin. | \& B3 \& | For all four components. |
| :--- |
| Accept anticlockwise rotation of $270^{\circ}$ about the origin. B2 for any three. B1 for any two. |
| 'Origin' may be stated as e.g. ( 0,0 ) or 0 or O . |
| Do not accept 'turn' for rotation. |
| Allow for 'about the origin' any reference to the origin. e.g. 'in the origin', 'around the origin', 'from ( 0,0 ) etc. |
| If not a single transformation (e.g. 'clockwise rotation of 90 and then .....) penalise -1 mark from any marks gained. (Above example gains B2 $-1=1$ mark.) | <br>

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\end{tabular}

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[^0]:    3300U10-1 WJEC GCSE (NEW)
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