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## GCSE <br> 3310U50-1 <br> wjec <br> <br> MATHEMATICS - NUMERACY <br> <br> MATHEMATICS - NUMERACY <br> <br> UNIT 1: NON-CALCULATOR <br> <br> UNIT 1: NON-CALCULATOR <br> <br> HIGHER TIER

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A18-3310U50-1

## TUESDAY, 6 NOVEMBER 2018 - MORNING

1 hour 45 minutes

## ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.
You may use a pencil for graphs and diagrams only.
Write your name, centre number and candidate number in the spaces at the top of this page.
Answer all the questions in the spaces provided.
If you run out of space, use the continuation page at the back of the booklet. Question numbers must be given for the work written on the continuation page.
Take $\pi$ as $3 \cdot 14$.

## INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.
Unless stated, diagrams are not drawn to scale.
Scale drawing solutions will not be acceptable where you

| For Examiner's use only |  |  |
| :---: | :---: | :---: |
| Question | Maximum <br> Mark | Mark <br> Awarded |
| 1. | 3 |  |
| 2. | 4 |  |
| 3. | 3 |  |
| 4. | 11 |  |
| 5. | 8 |  |
| 6. | 7 |  |
| 7. | 4 |  |
| 8. | 10 |  |
| 9. | 2 |  |
| 10. | 4 |  |
| 11. | 8 |  |
| 12. | 11 |  |
| 13. | 5 |  |
| Total | 80 |  | are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.
In question 4(a), the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

## Formula List - Higher Tier

Area of trapezium $=\frac{1}{2}(a+b) h$


Volume of prism $=$ area of cross-section $\times$ length


Volume of sphere $=\frac{4}{3} \pi r^{3}$
Surface area of sphere $=4 \pi r^{2}$


Volume of cone $=\frac{1}{3} \pi r^{2} h$
Curved surface area of cone $=\pi r l$


In any triangle $A B C$
Sine rule $\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
Cosine rule $a^{2}=b^{2}+c^{2}-2 b c \cos A$
Area of triangle $=\frac{1}{2} a b \sin C$


## The Quadratic Equation

The solutions of $a x^{2}+b x+c=0$ where $a \neq 0$ are given by $\quad x=\frac{-b \pm \sqrt{\left(b^{2}-4 a c\right)}}{2 a}$

## Annual Equivalent Rate (AER)

AER, as a decimal, is calculated using the formula $\left(1+\frac{i}{n}\right)^{n}-1$, where $i$ is the nominal interest rate per annum as a decimal and $n$ is the number of compounding periods per annum.

1. (a) Mold is on a bearing of $065^{\circ}$ from Ruthin.
2. (a) Mold is on a bearing of $065^{\circ}$ from Ruthin. Circle your answer.
$245^{\circ}$
$095^{\circ}$
$295^{\circ}$
$125^{\circ}$
$315^{\circ}$
(b) When it is 19:40 in Cardiff, it is 23:40 in Dubai.
(i) What time is it in Dubai when it is 13:30 in Cardiff? Circle your answer.
15:30
10:30
09:30
17:30
19:30
(ii) What time is it in Cardiff when it is 02:10 in Dubai? Circle your answer.
20:10
06:10
22:10
10:10
00:10
3. Yousef has a piece of wallpaper.

He wants to draw some of the leaves to create a different design to screen print.

Yousef draws lines on the wallpaper.
Some of the lines are parallel.
He measures four angles and needs to calculate four more.


Diagram not drawn to scale


Diagram not drawn to scale

Find the size of each of the angles $a, b, c$ and $d$.

3. Mrs Butler asked all her friends how many pairs of shoes they own. Here are the results.

| Number of <br> pairs of shoes | 1 to 6 | 7 to 12 | 13 to 18 |
| :--- | :---: | :---: | :---: |
| Number of <br> people | 1 | 5 | 8 |

(a) Mrs Butler says,
'Most people in Wales own more than 12 pairs of shoes.'
Is Mrs Butler correct in using this data to come to this general conclusion?
Is Mrs Butler correct in using this data to
You must give a reason for your answer.

(b) Write down different groups Mrs Butler could have chosen so that all of the data can be analysed more accurately.
4. (a) In this part of the question, you will be assessed on the quality of your organisation, communication and accuracy in writing.
Jade is planning a weekend break to celebrate her 21st birthday.
The weekend break costs $£ 350$.
Jade's father says,
'If you save $21 \%$ of your earnings each week for the next 20 weeks, I will give you the rest of the money you need.'
Jade earns $£ 72$ per week.
How much is Jade's father offering to pay towards her weekend break? You must show all your working.


The height of this photograph is 9 cm .
Calculate the width of this photograph.
5. The picture shows a mountain hut. The hut

- stands on a rectangular base,
- has a uniform cross-section.

(a) Draw a sketch of the plan view of the mountain hut.
(b) This mountain hut is shown on a map.

The scale of the map is $1: 50000$.
On the map the mountain hut is 4.2 cm from a farmhouse.
How far away is the hut from the farmhouse?
Give your answer in km.


It is to be placed

- on the road connecting Bryn turbine and Cwm turbine, and
- on the perpendicular from Aber turbine to the road.

The map is drawn using a scale of $\mathbf{2 c m}$ represents $\mathbf{1 k m}$.
How far will Efail turbine be from Dŵr turbine?
You must use constructions to answer this question, using only a pair of compasses and a ruler.
6. Gwen records the time she spends writing each of 240 text messages. She finds the following.

- The greatest time is 1 minute 5 seconds.
- The range of the times is 60 seconds.
- The median is 45 seconds.
- The lower quartile is 23 seconds.
- The interquartile range is 32 seconds.
(a) Use the graph paper to draw a box-and-whisker diagram to represent Gwen's data. [5]

(b) How many of these text messages took Gwen more than 23 seconds to write?
$\qquad$
$\qquad$

7. (a) There is a queue of 96 people waiting to buy concert tickets.
Liam has 8 vouchers to hand out, offering $20 \%$ off ticket prices.
He has decided to use a systematic sampling method to select who receives these 8 vouchers.
Liam has randomly selected the 6th person in the queue to receive the first voucher.


Use the table below to give the positions in the queue of the 8 people who would receive vouchers.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Voucher | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Position in the queue | 6th |  |  |  |  |  |  |  |

(b) Gerallt used his $20 \%$ off voucher to buy tickets.

He paid $£ 120$ for tickets using the voucher.
How much would these tickets have cost Gerallt without a voucher?

Cost without a voucher $£$
8. Cellan is planning to invest a sum of money into a savings account.

Cellan has picked up a leaflet describing an account offered by a local bank. The details of the account are shown below.

| Account name | Minimum <br> term | Minimum <br> investment | Interest paid | Nominal annual <br> interest rate |
| :---: | :---: | :---: | :---: | :---: |
| The Gower | 1 year | $£ 1000$ | Every 6 months | $4 \%$ |

(a) Calculate the Annual Equivalent Rate (AER) that The Gower account is offering. Give your answer as a percentage.

$$
\text { AER }=\ldots
$$

(b) Give one reason why banks use AER.
$\qquad$
$\qquad$
$\qquad$
(c) Cellan decides to invest his savings of $£ 3000$ into a ‘Gower’ savings account. He plans to save enough money to buy a motorbike costing $£ 3200$.

Calculate how much short of the $£ 3200$ Cellan would be after 1 year.
9. A group of pupils sat a mathematics test.

The teacher grouped their marks using the intervals 1 to 20, 21 to 40, and so on. She then drew the following cumulative frequency diagram to display the results.

## Cumulative frequency


(a) Phoebe is one of the pupils who sat the test.

Phoebe says,
'The cumulative frequency diagram shows that the median mark was 70.'
Explain why the median mark may not be 70 .
(b) Consider the pupils who had a mark of 80 or less.

How many of these pupils would have needed to score more than 80 for Phoebe's estimate of the median to be 80 ?
Circle your answer.
10
12
18
5
20
10. Each of the 250 Year 10 pupils in Blaengwyn school study one foreign language at GCSE. The table below shows how many pupils chose to study French, German and Spanish.

| French | German | Spanish |
| :---: | :---: | :---: |
| 75 | 55 | 120 |

The Languages department is planning to take a group of 30 pupils on an educational trip to Europe.

Use a stratified sampling method to calculate the number of Year 10 pupils from each language group that should be taken on the trip.
You must show all your working.

| Language | French | German | Spanish |
| :---: | :---: | :---: | :---: |
| Number in sample |  |  |  |

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11. A group of pupils are taking turns to ride a zip wire.

Aled models the time it takes each rider to travel sections of the zip wire.
He uses the formula

$$
t=\frac{2 s}{u+v}
$$


where:

- $t$ is the time taken, in seconds,
- $s$ is the distance travelled, in metres,
- $u$ is the starting velocity, in metres per second $\left(\mathrm{ms}^{-1}\right)$,
- $v$ is the final velocity, in metres per second $\left(\mathrm{ms}^{-1}\right)$.
(a) Vrishank is the first pupil to ride the zip wire.

The following values were recorded for a section of his ride:

- $s=195 \mathrm{~m}$, measured correct to the nearest 5 m ,
- $u=5 \mathrm{~ms}^{-1}$, measured correct to the nearest $\mathrm{ms}^{-1}$,
- $v=14 \mathrm{~ms}^{-1}$, measured correct to the nearest $\mathrm{ms}^{-1}$.

Using Aled's model, calculate the least possible time it could have taken Vrishank to travel this section of the zip wire.
(b) Mari is the second pupil to ride the zip wire.

Values for a section of Mari's ride were recorded:

- $u=8 \mathrm{~ms}^{-1}$, measured correct to the nearest $\mathrm{ms}^{-1}$,
- $v=21 \mathrm{~ms}^{-1}$, measured correct to the nearest $\mathrm{ms}^{-1}$,
- $t=14 \mathrm{~s}$, measured correct to the nearest second.

Using Aled's model, calculate the greatest possible distance that Mari could have travelled in this section of her ride.
12. An architect has been asked to design a square-based glass pyramid that is to be built in a park. The vertex at the top of the pyramid will be directly above the centre of the square base. The edges of the pyramid will be made from steel.
Each sloping face will be made from glass.

(a) The architect first plans to make a scale model of the pyramid.

The scale model will have base sides of length 14 cm and a vertical height of 8 cm .
The architect has drawn the following diagram of the model.


Calculate the length of each sloping edge of the model.
Give your answer in the form $a \sqrt{b}$, where $a$ is an integer and $b$ is a prime number.
(b) The area of each glass face on the scale model is $74 \mathrm{~cm}^{2}$. The full-size pyramid is to have a vertical height of 1.6 metres.
Use these values to calculate the area of each glass face on the full-size pyramid. Give your answer in $\mathrm{cm}^{2}$.
13. Taryn made a birthday cake for her brother Carwyn, and placed it on a cake stand. She made a cylindrical cake of radius 12 cm and height 10 cm . To make the birthday cake look like the letter ' $C$ ' for Carwyn, she cut out a large slice.

The cake she has left has a uniform cross-section in the shape of a sector of a circle with sector angle $300^{\circ}$.


Diagram not drawn to scale

Taryn wants to put icing on all the visible surfaces of the cake.
Calculate the surface area that needs to be covered with icing.
Give your answer, in its simplest form, in terms of $\pi$.
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## END OF PAPER

|  | Question number | Additional page, if required. <br> Write the question number(s) in the left-hand margin. |
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