Rewarding Learning


Candidate Number
$\square$

# Double Award Science: Chemistry 

## Unit C1

## Foundation Tier

## [GSD21] <br> *GSD21*

## THURSDAY 19 MAY 2016, MORNING

## TIME

1 hour.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.
You must answer the questions in the spaces provided.
Do not write outside the boxed area on each page or on blank pages.
Complete in blue or black ink only. Do not write with a gel pen.
Answer all ten questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 70 .
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.
Quality of written communication will be assessed in Question 9.
A Data Leaflet, which includes a Periodic Table of the elements is provided.

1 Many chemical compounds are white but some are not.
Draw a line to match each chemical compound to its colour.
chemical compound
hydrated copper sulfate

$\square$

$\square$

blue
colour
black
white
red
blue


2 Sulfuric acid is a strong acid.
(a) What pH would you expect for sulfuric acid?

Circle the correct value.
1
5
7
9
10
(b) Four drops of universal indicator are placed into a sample of sulfuric acid. What colour will be seen?
$\qquad$
(c) Bottles of sulfuric acid are labelled with the hazard symbol as shown in the photograph below.

© Martyn F. Chillmaid / Science Photo Library
(i) Name the hazard symbol shown.
$\qquad$
(ii) Give two reasons why hazard symbols are shown on bottles of chemicals.

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
(d) A molecule of sulfuric acid contains 4 oxygen atoms, 2 hydrogen atoms and 1 sulfur atom.
What is the formula for sulfuric acid?
Circle the correct formula.
$\mathrm{HSO}_{4}$
$\mathrm{H}_{2}\left(\mathrm{SO}_{2}\right)_{2}$
$\mathrm{H}_{2} \mathrm{SO}_{4}$
$\mathrm{H}_{2} \mathrm{~S}\left(\mathrm{O}_{2}\right)_{2}$

3 Four sets of apparatus, A, B, C and D are given below.

| A <br> beaker, stirring rod, thermometer | B <br> filter paper, filter funnel, <br> conical flask |
| :---: | :---: |
| C | $\mathbf{D}$ |
| tripod stand, heatproof mat, <br> wire gauze, evaporating dish | separating funnel, retort stand, <br> clamp |

(a) Which set of apparatus, $\mathbf{A}, \mathbf{B}$, or $\mathbf{D}$, would be used to separate sand from water?
$\qquad$
(b) A student selects apparatus set $\mathbf{C}$ to evaporate water from a mixture of sand and water.
Name one other piece of apparatus which would be needed to make the evaporation happen quickly.
$\qquad$
(c) Water is a compound containing the elements hydrogen and oxygen.
(i) What is meant by the term element?
$\qquad$
(ii) Why can water be described as a compound?
$\qquad$
$\qquad$
(iii) Write the formula for water.
$\qquad$
(d) Complete the sentence below which describes the test for carbon dioxide.

When carbon dioxide gas is bubbled through $\qquad$ ,
the solution changes from $\qquad$ to
a $\qquad$ colour.

4 This question is about electrolysis.
Circle the correct answer to each part.
(a) In electrolysis the electrodes are sometimes made out of:
graphite polythene sulfur
(b) Electrodes need to be inert. This means that they are:
light colourless unreactive
(c) In electrolysis the particles which move and carry the charge are called:
ions
electrons
atoms
(d) When molten lithium chloride undergoes electrolysis the products are lithium and:
(e) When aluminium is extracted by electrolysis the metal forms at:
the anode the cathode both electrodes

5 This question is about atomic structure.
(a) Complete the table below to show the relative charge and mass of the different particles found in an atom and whether or not each particle is found in the nucleus.

| Particle | Relative Charge | Relative Mass | Found in nucleus <br> Yes or No? |
| :---: | :---: | :---: | :---: |
| electron | -1 |  |  |
| neutron |  |  | Yes |
| proton |  | 1 |  |

(b) Complete the table below about the atomic structure of three elements, by filling in the missing information. You may find your Data Leaflet helpful.

| Element | Number of <br> protons | Number of <br> neutrons | Number of <br> electrons | Electronic <br> configuration |
| :---: | :---: | :---: | :---: | :---: |
| carbon | 6 | 6 |  | 2,4 |
|  | 11 | 12 | 11 |  |
| aluminium |  | 14 | 13 | $2,8,3$ |

6 Many chemists contributed to the modern Periodic Table including Newlands and Mendeleev.
(a) Complete the table below to show the contribution of each chemist.

Place a tick $(\checkmark)$ in each correct box.

| Contribution | Newlands <br> only | Mendeleev <br> only | Both <br> Newlands <br> and <br> Mendeleev | Neither <br> Newlands <br> nor <br> Mendeleev |
| :---: | :--- | :--- | :--- | :--- |
| stated the Law of Octaves |  |  |  |  |
| arranged elements in order <br> of relative atomic mass |  |  |  |  |
| included noble gases |  |  |  |  |
| left gaps for undiscovered <br> elements |  |  |  |  |

(b) A student is given a Periodic Table.

| Column A |  |  |  |  |  |  |  | Column B |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\downarrow$ |  |  |  |  |  | $\begin{aligned} & \text { miname } \\ & \mathbf{H} \end{aligned}$ |  |  |  |  |  |  |  |  |  | $\mathrm{He}^{2}$ |
|  | $\mathrm{Be}$ |  |  |  |  |  |  |  |  |  |  | $\stackrel{\text { coma }}{\text { com }}$ | ${ }_{\text {c }}^{\text {chem }}$ | $\stackrel{\substack{\text { magecem } \\ \mathbf{N}}}{ }$ |  | $\stackrel{\text { asme }}{\text { mame }}$ | Ne |
| Na | Mg |  |  |  |  |  |  |  |  |  |  | $\mathrm{Al}^{131}$ |  | ${ }_{\text {cosem }}$ | S |  |  |
| $\mathbf{K}$ | $\begin{aligned} & 20 \\ & \mathrm{Ca} \end{aligned}$ | $\mathrm{Sc}^{21}$ |  |  |  | $\mathrm{Mn}^{25}$ | $\begin{aligned} & 26 \\ & \mathrm{Fe} \end{aligned}$ | $\begin{aligned} & \text { ant } \\ & \text { Con } \end{aligned}$ | ${ }^{28}$ | $\begin{aligned} & \\ & \mathbf{c}^{2004} \end{aligned}$ | $\begin{aligned} & \substack{\text { anc } \\ \text { Zn }} \end{aligned}$ | Ga | Ge | $\begin{aligned} & \text { ancic } \\ & \text { A35 } \end{aligned}$ | $\begin{aligned} & \substack{3404 \\ \text { Se }} \end{aligned}$ | $\begin{aligned} & \substack{35040 \\ 350} \end{aligned}$ |  |
| Rb | ${ }^{38} \mathrm{Sr}$ |  | $\mathrm{Za}^{40}$ | $\begin{aligned} & \text { nan } \\ & \mathrm{Nb} \end{aligned}$ | $\begin{aligned} & \text { Mo } \\ & \text { Mo } \end{aligned}$ | $\begin{aligned} & \text { 43 } \\ & \text { Tc } \end{aligned}$ |  |  | Pd | $\mathrm{Ag}^{42}$ | ${ }^{48}{ }^{48}$ | $\begin{aligned} & \substack{40 \\ \text { In } \\ \text { In }} \end{aligned}$ | $\begin{aligned} & \text { So } \\ & \text { Sn } \end{aligned}$ | $\begin{aligned} & \text { Sn } \\ & \text { Sbly } \end{aligned}$ | Te | ${ }^{53}$ | - |
| $\begin{aligned} & \text { cose } \\ & \text { Css } \end{aligned}$ | $\begin{aligned} & 56 \\ & \text { Ba } \end{aligned}$ | $\begin{aligned} & \text { cem } \\ & \text { La } \\ & \text { Lat } \end{aligned}$ |  | $\begin{aligned} & 73 \\ & \mathbf{T a} \end{aligned}$ | $\mathbf{W}^{744}$ | ${ }^{75}$ |  |  |  |  | $\mathrm{Hg}^{80}$ |  | $\begin{aligned} & \text { cien } \\ & \text { Pad } \end{aligned}$ |  | ${ }^{\text {P0 }}$ | ${ }_{20}{ }^{\text {ate }}$ | (en |
|  |  | Ac |  | Db | $\begin{aligned} & \text { Sob } \\ & \text { Sg } \end{aligned}$ |  | $\begin{aligned} & \text { io8 } \\ & \mathrm{Hs} \end{aligned}$ | $\begin{aligned} & 109 \\ & \mathbf{M t} \end{aligned}$ | $\begin{aligned} & \text { ama } \\ & \text { D } \mathrm{s} \end{aligned}$ | $\mathbf{R g}$ |  |  |  |  |  |  |  |

For each of the five questions below three answers are given. Only one is correct. Circle the correct answer.
(i) The elements in Column A are:
alkali metals
Group 2
Period 2
(ii) The physical state at room temperature of all the elements in Column B is: solid liquid gas
(iii) The elements $\mathrm{N}, \mathrm{O}, \mathrm{F}, \mathrm{Cl}, \mathrm{Br}$ and I are all:
gases
diatomic
inert
(iv) The elements in Column B all have: only 3 electrons

3 electrons in outer shell
3 electrons in first shell
(v) The solid black line separates:
metals and gases
solids and liquids
metals and non-metals

7 A labelled diagram, used in an advertisement for a cordless vacuum cleaner, is shown below.

(a) Give the symbol for a lithium ion.
$\qquad$
(b) What is an alloy?
$\qquad$
$\qquad$
(c) Give one property needed for the alloy used in the frame of the vacuum cleaner.
$\qquad$


8 Water has a melting point of $0^{\circ} \mathrm{C}$ and is an excellent solvent.
(a) What is meant by the chemical terms:
(i) solvent?
$\qquad$
$\qquad$
(ii) melting point?
$\qquad$
$\qquad$
$\qquad$
(b) Give two physical properties of water apart from the fact that it has a melting point of $0^{\circ} \mathrm{C}$ and is an excellent solvent.

1. $\qquad$
2. $\qquad$

Compound $A$ is soluble in water. It has a solubility of $2.9 \mathrm{~g} / 100 \mathrm{~g}$ of water at $20^{\circ} \mathrm{C}$.
(c) Why must the temperature be stated when giving the solubility of a substance in water?
$\qquad$
(d) A dot and cross diagram of the bonding in water is shown below.

(i) Fill in the correct labels for the pairs of electrons labelled $\mathbf{A}$ and $\mathbf{B}$.
(ii) Name the type of bonding in water.
$\qquad$
(iii) Choose two compounds from the list below which have the same type of bonding as water.

Tick $(\checkmark)$ the two correct boxes.
potassium iodide

carbon dioxide $\square$
copper sulfate $\square$
calcium carbonate $\square$
hydrogen sulfide $\square$

9 In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

Magnesium forms a $2^{+}$ion and oxygen forms a $2^{-}$ion.
Compare and contrast the $\mathrm{Mg}^{2+}$ ion and the $\mathrm{O}^{2-}$ ion.
You should include information about:

- the number and type of the particles present in each ion
- the electron configuration of each ion and
- how the ions are formed from their atoms.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

10 Metal oxides and metal carbonates will react with acids to form salts.
(a) Complete the word equation for the reaction between copper oxide and sulfuric acid.
copper oxide + sulfuric acid $\rightarrow \quad+$
(b) Balance the symbol equation below.
HCl
$+\quad \mathrm{CuO}$
$\mathrm{CuCl}_{2}$
$+\quad \mathrm{H}_{2} \mathrm{O}$
(c) Write a balanced symbol equation for the reaction between copper carbonate and hydrochloric acid.

## THIS IS THE END OF THE QUESTION PAPER



## DO NOT WRITE ON THIS PAGE

| For Examiner＇s <br> use only |  |
| ---: | ---: |
| Question <br> Number | Marks |
| 1 |  |
| 2 |  |
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## Total

Marks
Examiner Number


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