

(Centr	e Nu	mber
Can	didat	e Nu	mber

General Certificate of Secondary Education 2017–2018

Double Award Science: Chemistry

Unit C1

Higher Tier

[GSD22]

GSD22

THURSDAY 17 MAY 2018, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. Do not write with a gel pen.

Answer **all seven** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 70.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Question 2(b).

A Data Leaflet, which includes a Periodic Table of the elements is provided.

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1		ng w	e passage about lithium and some of its uses. Then use this information ith your own knowledge and understanding to answer the questions that	
	lt ca mal	an be king	is a very light, soft Group 1 metal and is an excellent conductor of electricit e extracted by electrolysis of molten lithium chloride. Lithium is used in batteries for mobile phones and golf trolleys. Lithium–aluminium alloys are the manufacture of aircraft, bicycle frames and high speed trains.	-
	(a)	(i)	What name is given to the Group 1 elements?	[1]
		(ii)	How are lithium and the other Group 1 elements stored in the laboratory?	[1]
	(b)	(i)	What is meant by the term electrolysis?	
				[2]
		(ii)	Write a half equation to show what happens at the cathode during the electrolysis of molten lithium chloride.	
				[2]
		(iii)	Apart from lithium, what else is produced during the electrolysis of molten lithium chloride?	
				[1]
	(c)	Wh <u>y</u>	y is lithium used in batteries for mobile phones and golf trolleys?	[1]
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(d)) Give two main advantages of usi	ng lithium–aluminium allovs.
•	/		

1. _____

- 2. _____ [2]
- (e) Some people are concerned that we may run out of lithium. Suggest why this might be the case and how might the problem be reduced.

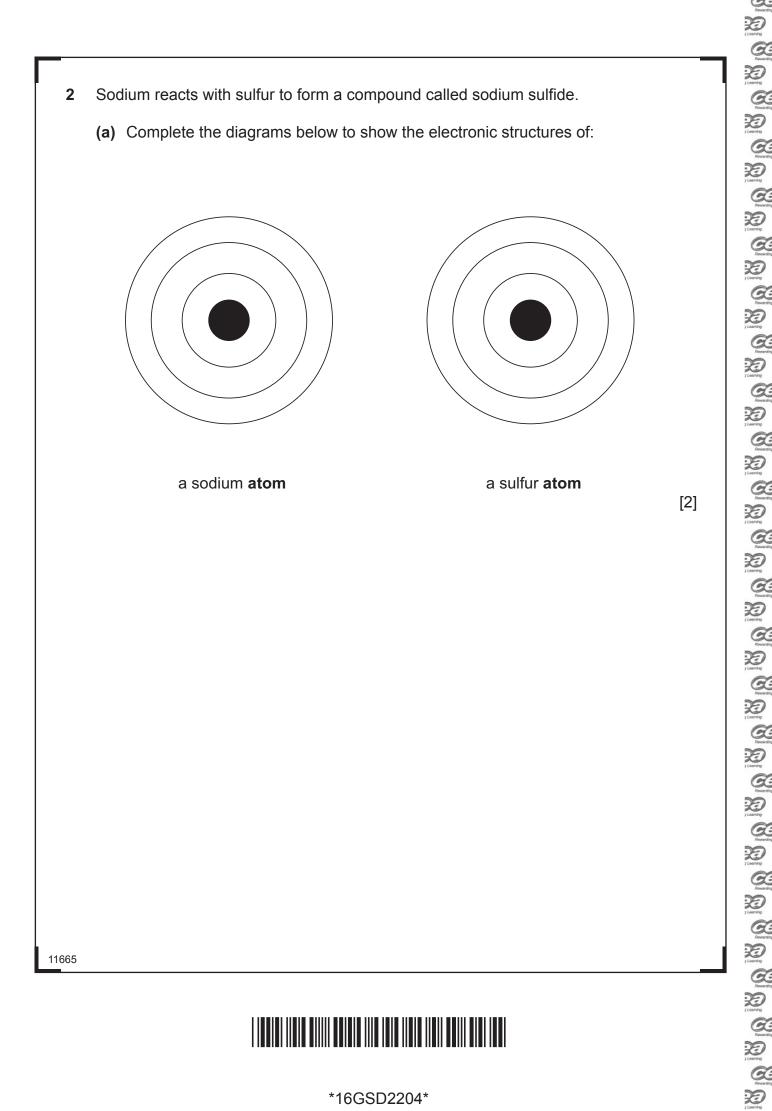
Reason why we might run out of lithium:

How the problem might be reduced:

_____ [2]

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(b) In this question you will be assessed on your written communication skills including the use of specialist scientific terms.

Describe in words:

1. how the electronic structures of both the sodium atom and the sulfur atom change in order to form sodium sulfide. Your answer should include the charges on the ions formed, and the formula of the compound produced.

2. at least two physical properties you would expect sodium sulfide to have.

[Tur

3	(a)	What is a covalent bond?
		[1]
	(b)	In the space below draw a dot and cross diagram to show how covalent bonding occurs in a chlorine molecule, Cl_2 . Show all the electrons.
		[3]
	(c)	Complete the three sentences below by adding the missing words:
		Covalent bonding is typical of elements and compounds.
		The term diatomic means that there are atoms
		covalently bonded in a
		Covalent bonds are and amounts of are needed to break them.
		amounts of are needed to break them. [6]
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(d) In the space below draw a dot and cross diagram to show the bonding in a nitrogen molecule, N₂. Show all the electrons.
 Label your diagram to identify a lone pair of electrons.

[3]

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4 This question is about solubility.

(a) Complete the sentence below to define **solubility**.

Solubility is the mass of $_$		

_ [4]

The table below gives information on whether or not some salts are soluble (S) or insoluble (I) in water.

anion cation	carbonate	chloride	nitrate	sulfate
sodium	S	S	S	S
lead	I	I	S	I
magnesium	I	S	S	S
ammonium	S	S	S	S
calcium	I	S	S	S

(b) Use the information in the table to complete the sentences which follow:

(i) For the cations:

		All	_ and		
		salts are soluble.			[2]
	(ii)	For the anions :			
		All chlorides are	 	except	
		for	 		[1]
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(c)	Predict whether sodium bromide and zinc nitrate are soluble (S) or insoluble (I)
	in water.

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(d) A student mixed a colourless sodium chloride solution with a colourless lead nitrate solution. Why did the mixture turn white?

[2]

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- **5** (a) The table below gives information about the salts formed when four bases react with acids. Complete the table by filling in all the gaps.

Base	Acid	Formula of cation in salt	Formula of anion in salt	Formula of salt produced
calcium hydroxide	hydrochloric acid		CI⁻	CaCl ₂
	sulfuric acid	Cu ²⁺		CuSO ₄
magnesium oxide		Mg ²⁺	CI⁻	
sodium hydroxide	nitric acid		NO_3^-	

[4]

(b) A word equation is given below:

sodium + hydrochloric hydroxide + acid \rightarrow sodium chloride

+ water

(i) Use this equation to help write an **ionic** equation to show the formation of sodium chloride.

[2]

(ii) The reaction between sodium hydroxide and hydrochloric acid can be described as a neutralisation. Write an ionic equation including state symbols for a neutralisation reaction.

[3]

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6 The table below gives information about the physical properties of four substances A, B, C and D. Use the information to help you answer the questions which follow.

Substance	Melting point/ °C	Boiling point/ °C	Electrical conductivity when solid	Electrical conductivity when molten
A	808	1465	poor	good
В	3650	4200	good	good
С	660	2500	good	good
D	-182	-161	poor	poor

(a) Which substance A, B, C or D has a molecular covalent structure? Explain your choice.

Substance with a molecular covalent structure: _

Explanation:

	[2]
(b)	Which substance A, B, C or D is made up of oppositely charged ions in a giant lattice structure? Explain your choice.
	Substance made up of oppositely charged ions in a giant lattice structure:
	Explanation:
	[2]
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_ [2]
_ [2]

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	THIS IS THE END OF THE QUESTION PAPER	
		_ [2
	Explain why chlorine and bromine react in similar ways.	
(b)	When bromine is added to sodium iodide solution a similar reaction occurs that of chlorine with sodium iodide solution.	to
	displacing	[2
	displacement reaction because is	
	Complete the sentence: The reaction between chlorine and sodium iodide is described as a	
	(iii) The reaction is described as a displacement reaction.	
	to	[2
	The colour changes from	
	(ii) Describe the colour change in the solution.	
		_ [3
	(i) Write a balanced symbol equation for this reaction.	
~ /	When chlorine gas is bubbled into sodium iodide solution, it causes a chem reaction which results in a colour change in the solution.	



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Question Number	Marks
1	
2	
3	
4	
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7	
Total Marks	

Examiner Number

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SYMBOLS OF SELECTED IONS

Positive ions

Name	Symbol
Ammonium	NH ⁺
Chromium(III)	Cr ³⁺
Copper(II)	Cu ²⁺
lron(ll)	Fe ²⁺
lron(III)	Fe ³⁺
Lead(II)	Pb ²⁺
Silver	Ag ⁺
Zinc	Zn ²⁺

Negative ions

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Name	Symbol	
Carbonate	CO3 ²⁻	
Dichromate	Cr ₂ O ₇ ²⁻	
Ethanoate	CH₃COO [−]	
Hydrogen carbonate	HCO ₃	
Hydroxide	ОН⁻	
Methanoate	HCOO ⁻	
Nitrate	NO ₃	
Sulfate	SO4-	
Sulfite	SO32-	

SOLUBILITY IN COLD WATER OF COMMON SALTS, HYDROXIDES AND OXIDES

Soluble
All sodium, potassium and ammonium salts
All nitrates
Most chlorides, bromides and iodides EXCEPT silver and lead chlorides, bromides and iodides
Most sulfates EXCEPT lead and barium sulfates Calcium sulfate is slightly soluble
Insoluble

Most carbonates EXCEPT sodium, potassium and ammonium carbonates

Most hydroxides EXCEPT sodium, potassium and ammonium hydroxides

Most oxides EXCEPT sodium, potassium and calcium oxides which react with water

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DATA LEAFLET

For the use of candidates taking Science: Chemistry, Science: Double Award or Science: Single Award

Copies must be free from notes or additions of any kind. No other type of data booklet or information sheet is authorised for use in the examinations.

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THE PERIODIC TABLE OF ELEMENTS Group

