

## Factors, Multiples, Venn diagram and nth term

The factors of a number are those numbers that divide exactly into it, without leaving a remainder.

Example: the factors of 8 are: 1, 2, 4, and 8, because;

$$1 \times 8 = 8 \text{ and } 2 \times 4 = 8$$

Find all the factors of these numbers:

1. 6 \_\_\_\_\_

2. 12 \_\_\_\_\_

3. 8 \_\_\_\_\_

4. 9 \_\_\_\_\_

5. 18 \_\_\_\_\_

6. 15 \_\_\_\_\_

7. 24 \_\_\_\_\_

8. 23 \_\_\_\_\_

A number which only has factors of 1 and itself is called a **PRIME NUMBER**.

For example the factors of 3 are 1 and 3. There is no other way of multiplying two whole numbers to make 3. 3 is a prime number.

9. Write prime numbers between 10 and 40.

You can tell a number is a multiple of **9** if its digits add up to a multiple of **9**.  
E.g. **15 822** is a multiple of **9** because its digits add up to **18**, which is a multiple of **9**.

➤ Put the following numbers into the correct place on Carroll diagramA:

1	2	6	9	25	36	49	54
63	69	81	91	144	101	108	135

	Carroll Diagram A	Multiples of 9	Not Multiples of 9
10.	Even Numbers		
11.	Odd Numbers		

➤ Put the following numbers into the correct place on Carroll diagramB:

1	2	4	10	18	25	35	36
50	66	81	99	100	111	121	144

	Carroll Diagram B	Square numbers	Not square number
12.	Even Numbers		
13.	Not Even Numbers		

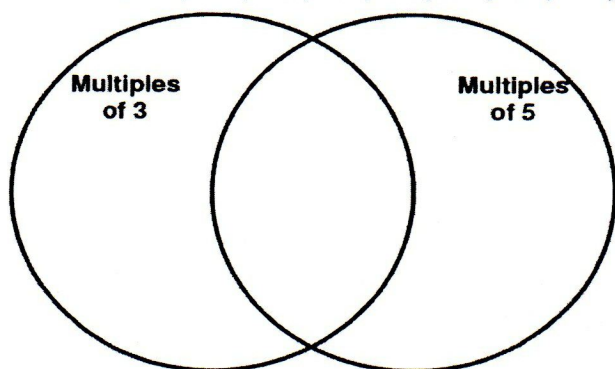
➤ Put the following numbers into the correct place on Carroll diagramC:

1	2	24	6	60	4	84	3
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	Carroll Diagram C	Factors of 12	Multiples of 12
14.	Even Numbers		
15.	Odd Numbers		

16. Put these numbers in the correct places in the Venn Diagram:

**9, 12, 15, 20, 25, 30, 36, 42, 45, 55**

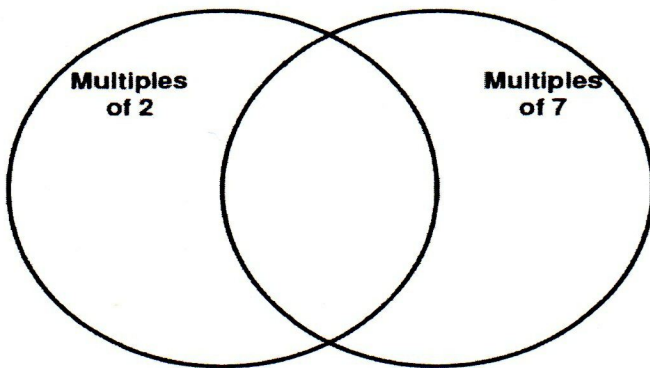


17. What can you say about the numbers in the middle section of the Venn Diagram?

18. Complete this sentence: Numbers that are multiples of 3 and multiples of 5 are also multiples of \_\_\_\_\_.

19. Put these numbers in the correct places in the Venn Diagram:

**4, 7, 14, 16, 28, 35, 42, 46, 56**



20. What can you say about the numbers in the middle section of the Venn Diagram?

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21. Complete this sentence: Numbers that are multiples of **2** and multiples of **7** are also multiples of \_\_\_\_\_.

We can use the idea in question 21. in reverse:

If a number is a multiple of **14**, it is also a multiple of   2   and   7  .

Now complete these sentences:

22. If a number is a multiple of **35**, it is also a multiple of        and       .

23. If a number is a multiple of **22**, it is also a multiple of        and       .

24. If a number is a multiple of **10**, it is also a multiple of        and       .

25. If a number is a multiple of **21**, it is also a multiple of        and       .

26. If a number is a multiple of **55**, it is also a multiple of        and       .

27. If a number is a multiple of **26**, it is also a multiple of        and       .

**Write the next three terms in the sequence?**

28. **3, 7, 15, 31, 63,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

29. **5, 15, 45, 135,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

30. **3, 5, 8, 12, 17,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

31. **2, 4, 8, 14, 22,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

32. 5, 10, 20, 35, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

33. 1, 3, 6, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

34. 3, 6, 12, 24, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

35. 6, 7, 10, 15, 22, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

36. 2, 4, 8, 16, 32, \_\_\_\_\_, \_\_\_\_\_.

37. 3, 9, 27, 81, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

38. 5, 10, 20, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

39. 9, 15, 22, 30, 39, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

40. 10, 20, 40, 70, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.